SAVVAS
LEARNING COMPANY

successmaker®

Administrator Guide

August 2026

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Table of Contents

Support 1

My Savvas Training Registration 1

PreK-12 Curriculum Support Website 1

Getting Started in the Administrator Dashboard 2

Creating Your SuccessMaker Administrator Account 2

Manage Users and Classes via EasyBridge 4

Signing In to SuccessMaker 4

SuccessMaker Help 4

SuccessMaker System Requirements 5

Administrator Interface Overview 6

Dashboard 7

Performance by School 8

Organization Performance This Week 10

Performance Report 11

Organization Usage 12

Student Usage 12

Usage Goals 12

Mastery 14

Mastery Results 15

Mastery Assessment Details 16

Shared Courses 17

Share a Course 18

Audit History 19

Settings 20

Holiday Scheduler 20

Adding Holidays and Breaks 20

Removing Holidays and Breaks 22

Student Placement Method 23

Enable/Disable Momentum Math 23

SuccessMaker & Momentum Math Integration 24

Time Zone 25

Changing the District Time Zone 25

Administrative Reports 26
Get Started with Reports 26
Run a Report 26
Export a Report 28
Areas For Growth Report 31
Cumulative Performance Report 38
Cumulative Performance Aggregate Report 46
Last Session Report 53
Student Performance Report 60
Prescriptive Scheduling Report 70
Prescriptive Scheduling Aggregate Report 78
System Enrollment and Usage Report 85

Support

My Savvas Training.com provides on-demand training through product tutorials and a library of resources including training guides, step sets, implementation ideas and more. Register to gain more access to My Savvas Training.

My Savvas Training Registration

Register here or go to MySavvasTraining.com and follow the steps below:

1. Click the **Sign In** button, then select **+ Create an Account.**
2. Complete the form using your school email address.
3. Select the check box confirming you'll expect an activation link sent to your email.
4. Click the **Create User Account** button.
5. Access your school email to activate your account.
6. Sign In* and navigate to your training via link or Search. *You must log in for your training to appear on your transcript.

PreK-12 Curriculum Support Website

- For technical or customer support, visit our Savvas Customer Care Community site.
- Telephone: 800.848.9500
- Hours: 8:00 am - 6:00 pm EST, Monday - Friday

Getting Started in the Administrator Dashboard

SuccessMaker School and District Administrators will sign in directly to Savvas EasyBridge to manage user information and run reports. Signing in to Savvas EasyBridge requires a username and password that meets specific requirements.

Username Requirements

- Can be simple
- Must be unique
- Must be at least 8 characters but not more than 75.
- You can use letters, numbers, underscores, periods, blank spaces, and the @ symbol
- Usernames are not case-sensitive

Password Requirements

- Must be more complex for security
- Must be at least 8 characters
- Must contain at least one letter and one number or special character
- Must not contain spaces
- Passwords are case-sensitive
- Do not make a password similar to a student's first name, last name or username

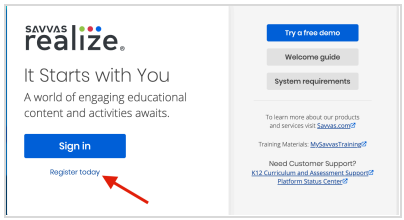
Creating Your SuccessMaker Administrator Account

Request Administrator Accounts

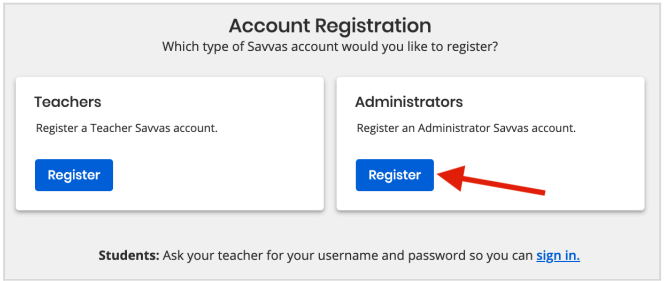
District and school staff can request an administrator account through an automated process by completing an online form. The request is sent to existing administrators who can manage the request. If no administrators exist yet in the school or district, the request is sent to Savvas Technical Support.

You can request an admin account by completing the steps below.

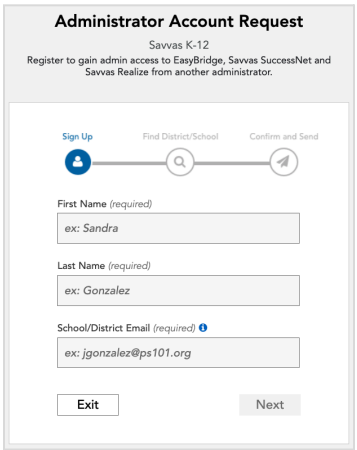
1. Go to SavvasRealize.com.
2. Click *Register Today*.

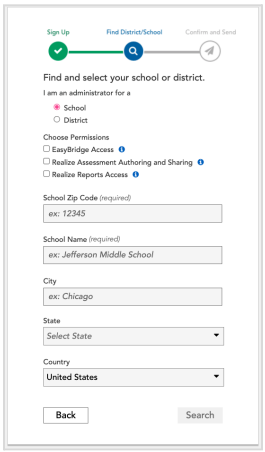


3. Click the *Register* button under the Administrator block.



4. Complete the form to create your request for an Admin account.





NOTE:

Visit Administrator Permissions to learn more about each option.

5. Your request will be received by another Savvas Admin at your district or school. Once the request is approved, an email notification containing your new Admin username and password information will be sent to the email address provided on the form.

Manage Administrators via Savvas Realize

If someone at your school or district already has an administrator account, they can create additional administrator accounts from their Savvas Admin Dashboard. Review Manage Administrators for more details.

Manage Users and Classes via EasyBridge

For additional steps on how to manage users and classes, visit the EasyBridge My Savvas Training or the Online Help pages listed below.

My Savvas Training

- EasyBridge Basic
- EasyBridge Auto
- EasyBridge Plus

Online Help

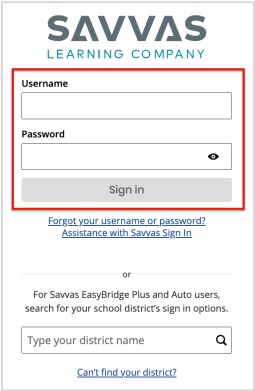
- EasyBridge Basic
- EasyBridge Auto
- EasyBridge Plus

Signing In to SuccessMaker

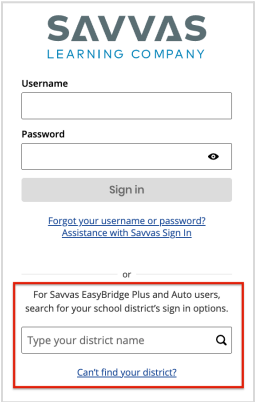
To sign in to SuccessMaker:

1. Go to Savvas Realize and click **Sign In**.
2. Depending on how your classes were created, complete the steps below:

    - For manually rostered users, type your **Username** and **Password**, and then click **Sign In**.

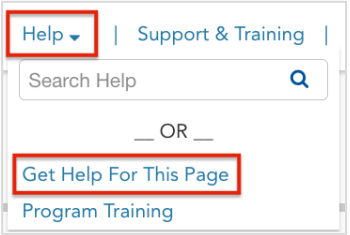


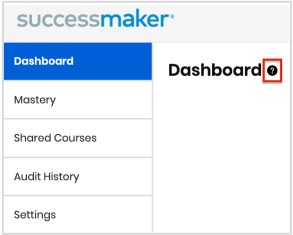
    - For auto rostered users, use the search bar to find your district's name.. Type your **Username** and **Password**, and then click **Sign In**.



SuccessMaker Help

SuccessMaker Help provides useful information and step-by-step instructions. To find online assistance for the content on the current page, click the **Help button** in the upper right corner of the Administrator dashboard or click the **Help icon** next to the header name.





SuccessMaker System Requirements

Based on current hardware and software technologies, Savvas has determined that these requirements will deliver acceptable operation and performance for SuccessMaker users. Click the link to view these requirements.

- System Requirements

NOTE:

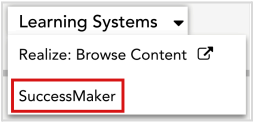
Depending on your environment, your actual performance may vary due to available network bandwidth, client security configuration, number of concurrent users, courseware usage, and other variables. Total student population and server application load may also impact the performance.

Requirements change due to rapid advances in technology and product enhancements. If you have questions regarding the suitability of your specific computing environment, home users should contact your local school or district.

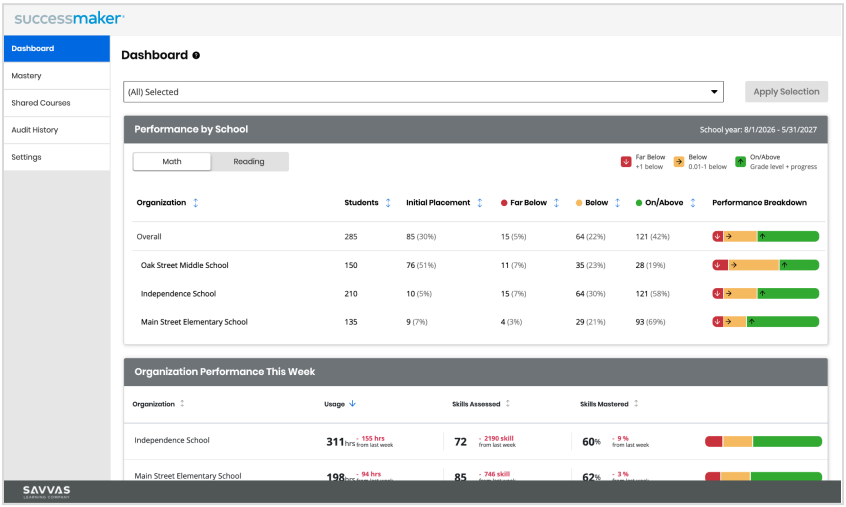
Administrator Interface Overview

To access SuccessMaker Administrator-level data through the Savvas Admin Dashboard:

1. Sign In to SuccessMaker with your admin credentials.
2. Click the **Learning Systems** tab, then select **SuccessMaker** from the list.



3. You will immediately see data from the **Dashboard** tab. School Administrators will see data for their designated school, while District Administrators will see data for each school in the district.



Under the **Learning Systems** tab of the Savvas Admin Dashboard, you will find the following services for SuccessMaker Administrators:

- **Dashboard:** Provides top-level data for the school(s) where you are an administrator.
- **Mastery:** Provides a view of student mastery performance of assessed skills and standards for Math or Reading.
- **Shared Courses:** Edit and share SuccessMaker courses with other organizations.
- **Audit History:** Displays detailed changes made to assignments.
- **Settings:** Edit the **Holiday Scheduler** and the **Student Placement Method** settings.

Dashboard

The SuccessMaker Dashboard provides top level data for the school(s) where you are an administrator. The first set of statistics that appears when you navigate to the Dashboard includes **Usage**, **Skills Assessed**, and **Skills Mastered** broken out by organization.

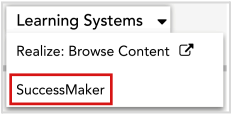
If you are a school level administrator, you will only see information for your school. District administrators can see information for all schools in the district.

There are four sections on the Dashboard page:

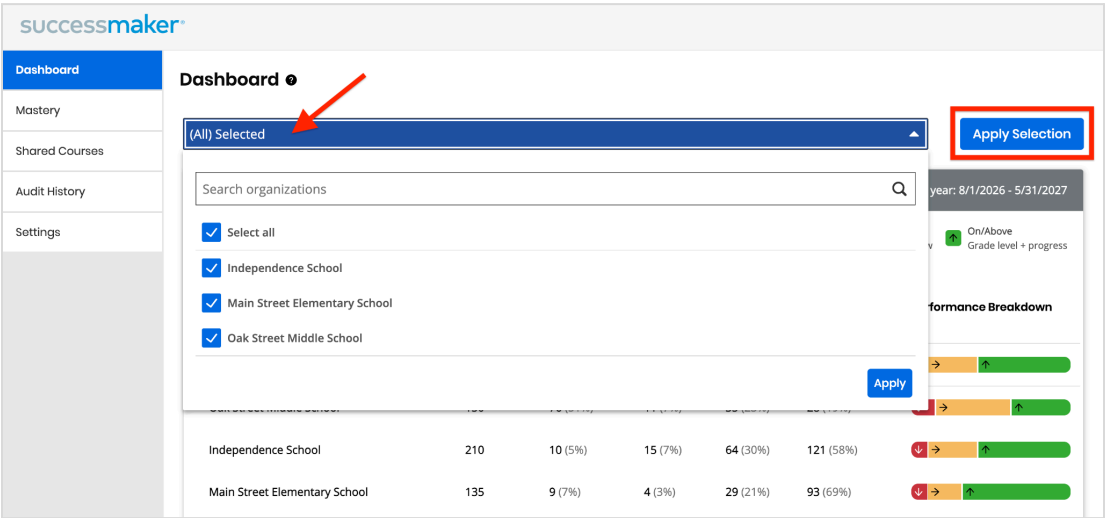
- Performance by School
- Organization Performance This Week
- Performance Report
- Organization Usage

To access the SuccessMaker Dashboard tab:

1. Sign In to SuccessMaker with your admin credentials.
2. Click on the **Learning Systems** tab, then select **SuccessMaker** from the list.

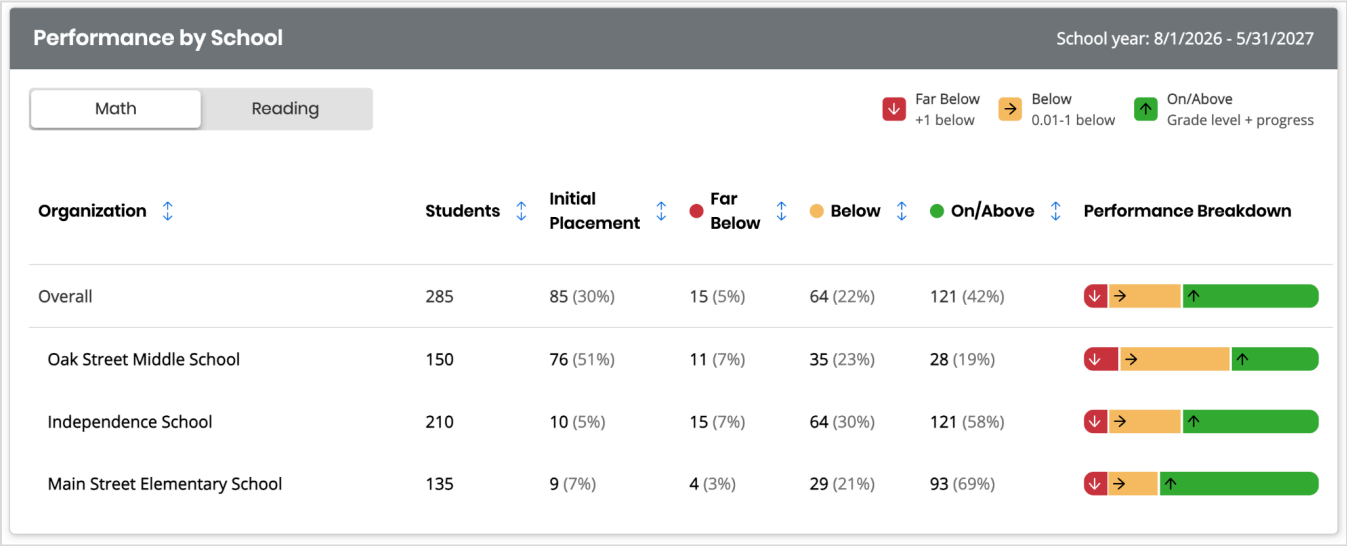


3. You will automatically be taken to the **Dashboard** tab. Use the dropdown menu to select one or more organizations. Then click the **Apply Selection** button.



Performance by School

District and school administrators can use the **Performance by School** section to view overall data organized by school, including student enrollment, number of students working in Initial Placement, and their performance band. Click any column header to sort your data by that column.

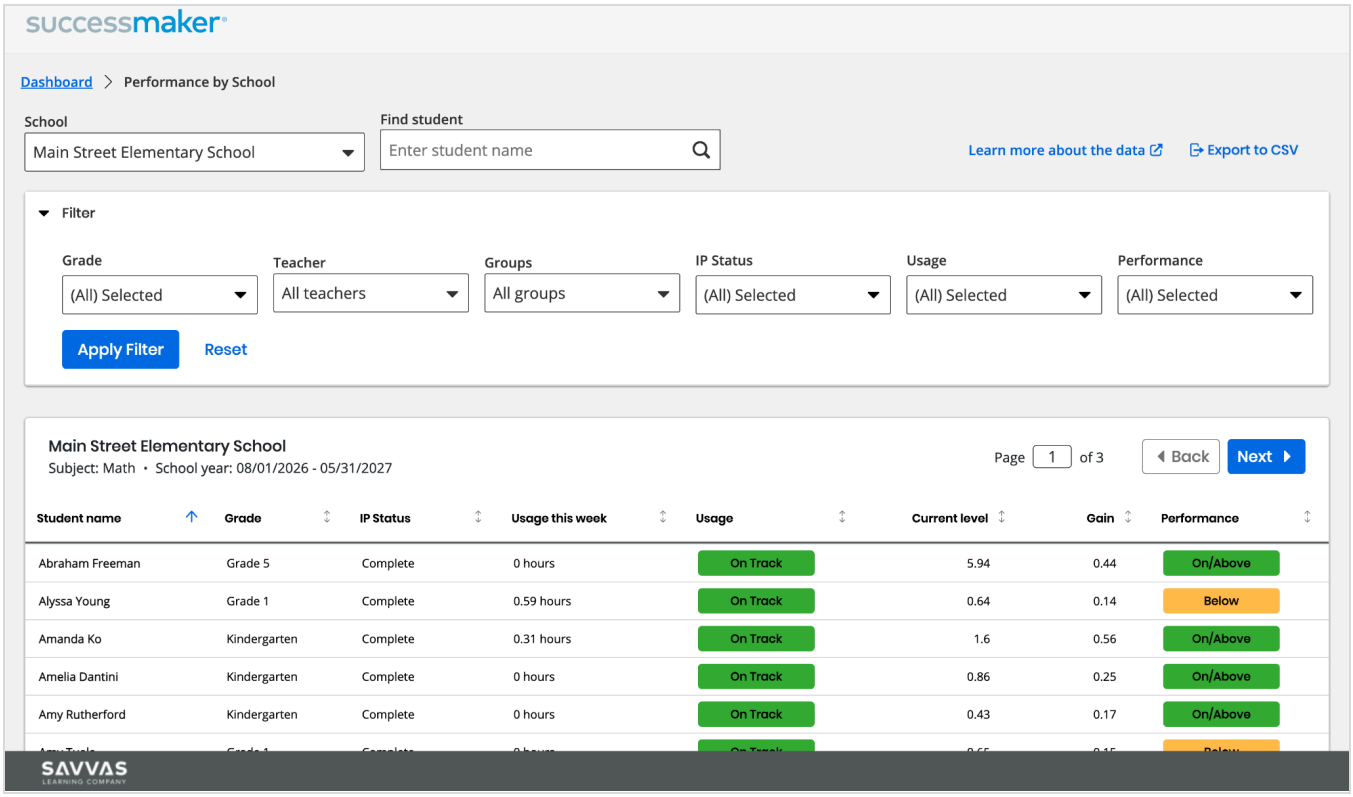


- **School Year:** Academic year date range displayed at the top right of the section. Performance is calculated based on academic year dates set by the district administrator.
- **Math/Reading Toggle:** If you are using both SuccessMaker Math and SuccessMaker Reading, the toggle allows you to switch data between the Math and Reading subjects.
- **Organization:** Name of the school for the data displayed. The first row shows overall data for all schools listed.
- **Students:** The total number of active students using SuccessMaker.
- **Initial Placement:** The number and percentage of active students currently working in Initial Placement.
- **Far Below:** The number and percentage of active students whose current course level is one or more years below where they are expected to be at this point in the school year.
- **Below:** The number and percentage of active students whose current course level is 0.1 to 1.0 years below where they are expected to be at this point in the school year.
- **On/Above:** The number and percentage of active students whose current course level is performing at where they are expected to be at this point in the school year.
- **Performance Breakdown:** A bar chart representing the total average performance for the students in that school.

NOTE:

Students must complete Initial Placement before performance and gain data become available. A student's rating reflects their current course level compared to where they are expected to be at this point in the school year.

From this screen, you can click on the name of an organization to see detailed information about individual student performance. Use the filters to drill down to find specific students by grade level(s), teacher(s), groups(s), IP status, usage, or performance.



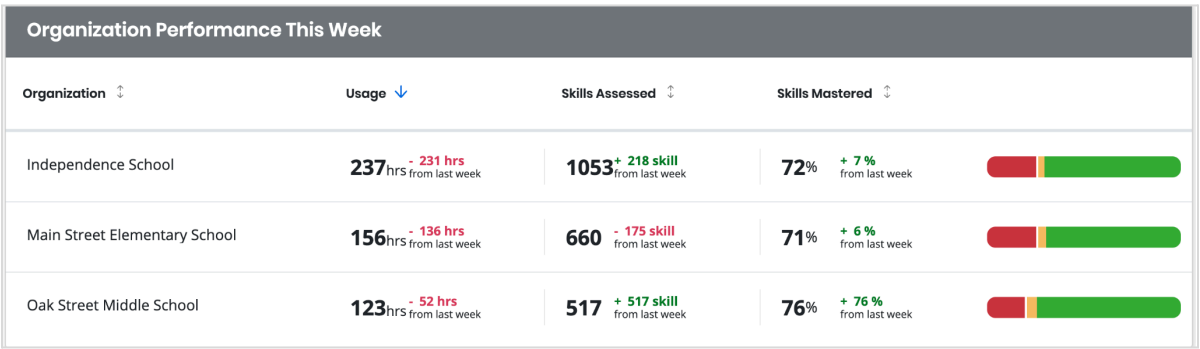
- **Student Name:** — The student's full name. When two students share the same first and last name, their username is also displayed so you can tell them apart.
- **Grade:** The student's enrolled grade level.
- **IP Status:** The student's Initial Placement status:
  - **In IP:** The student is still completing Initial Placement
  - **Complete:** The student has finished the Initial Placement process.
- **Usage This Week:** The student's usage for the current week.
- **Usage:** Reflects whether a student is on pace to meet their assigned time-in-course target by the goal end date. See Usage Goals for more details. Status is based on the student's average time per week over the most recent four weeks compared to the pace needed to reach their target hours. Usage Goal Status only appears for students who have completed Initial

Placement and have at least 2 sessions, 7 days, and 20 minutes in the course. The default goal for Math is 31 hours and 28 hours for Reading.

  - **On Track (green):** These students are on track to comfortably achieve the usage goal. This status reflects a trajectory that allows for minor setbacks or a reduced rate of progress while still ensuring goal attainment. Unless students experience a significant shift from their current trend, these students are expected to successfully reach the goal.
  - **Watch Closely (yellow):** These students are on the cusp of meeting the usage goal, depending on subtle changes in their progress. Consistent monitoring is essential. Intervention may not be necessary, particularly in the early part of the year when trends are not yet fully solidified and comprehensive data is still developing.
  - **Falling Behind (red):** These students are projected to not meet the usage goal, and intervention will likely be necessary. It is important to note that even with improved usage, a student's status may not change immediately, as time is needed to close the existing gap.
- **Current Level:** Course level at which the student is currently working.
- **Gain:** A measure of the student's exposure to content that is indexed in terms of level. Gain is calculated as the difference between the student's current course level and the student's placement level.
- **Performance:** The student's performance band of either Far Below, Below, or On/Above.

Organization Performance This Week

Administrators can use the **Organization Performance This Week** section to view data for the current week. Click any column header to sort your data by that column.

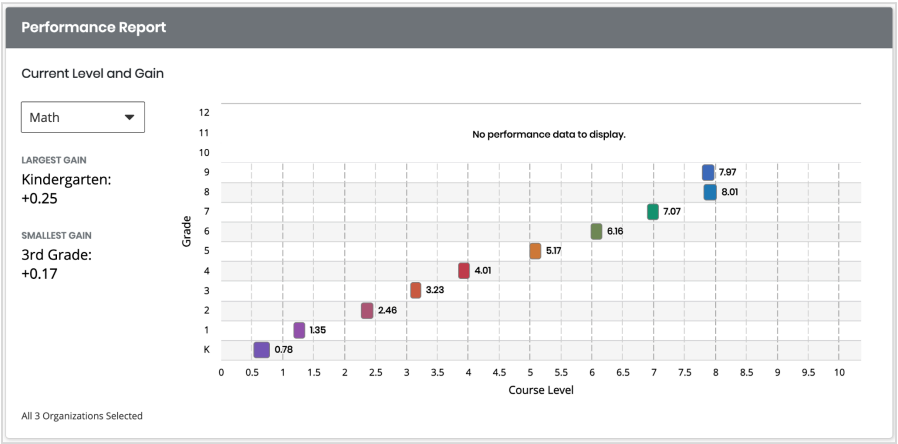


- **Organization:** Name of the school for the data displayed.
- **Usage:** Total hours students used SuccessMaker this week compared to a difference in the number of hours from the previous week.

- **Skills Assessed:** Total number of skills assessed (as determined by motion for Math and Reading) compared to a change in number of skills from the previous week. Clicking on this number will redirect you to the **Mastery** tab.
- **Skills Mastered:** Total number of skills mastered compared to a change in percentage from the previous week. Clicking on this number will redirect you to the **Mastery** tab.

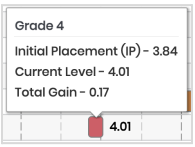
Performance Report

The **Performance Report** provides a visual of all student performance within all grades at the school(s) and their current course levels. Data next to the graph displays statistics for each subject for the grade level with the **Largest Gain** and the **Smallest Gain**.



From the **Performance Report**, you can:

- **Use the dropdown menu** to change data between **Math** or **Reading**.
- **Hover over** a bar on the graph to see detailed data about that grade level, including:
  - **Grade Level:** Indicates grade level for student data
  - **Initial Placement (IP)**: Average IP level for all students at this grade level in the selected school(s).
  - **Current Level:** Average current course level for all students at this grade level in the selected school(s).
  - **Total Gain:** Total gain for all students at this grade level in the selected school(s).



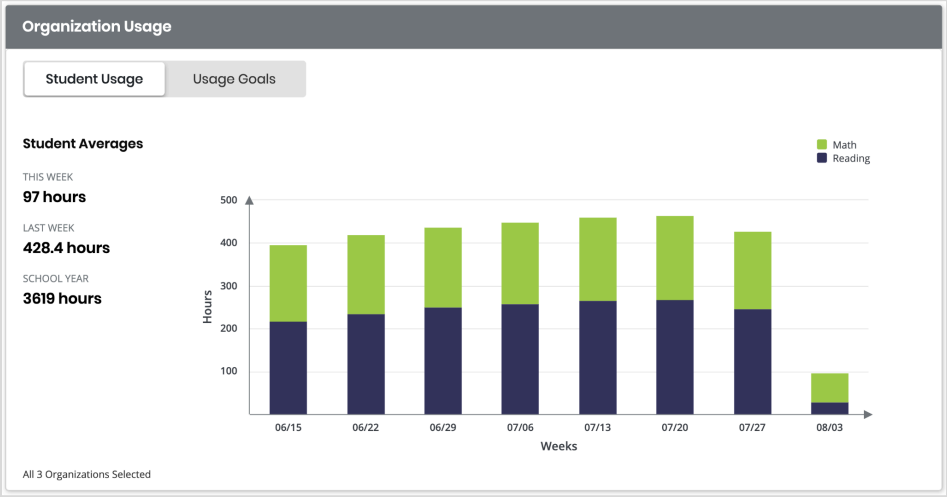
- A message stating, "**No Performance Data to Display**" indicates that there are no students assigned at that grade level.

Organization Usage

The **Organization Usage** section shows your students are using SuccessMaker with the school. Usage is broken out by ***Student Usage*** and ***Usage Goals***.

Student Usage

The **Student Usage** graph displays the average student usage for both math (in green) and reading (in blue) from all assignments.



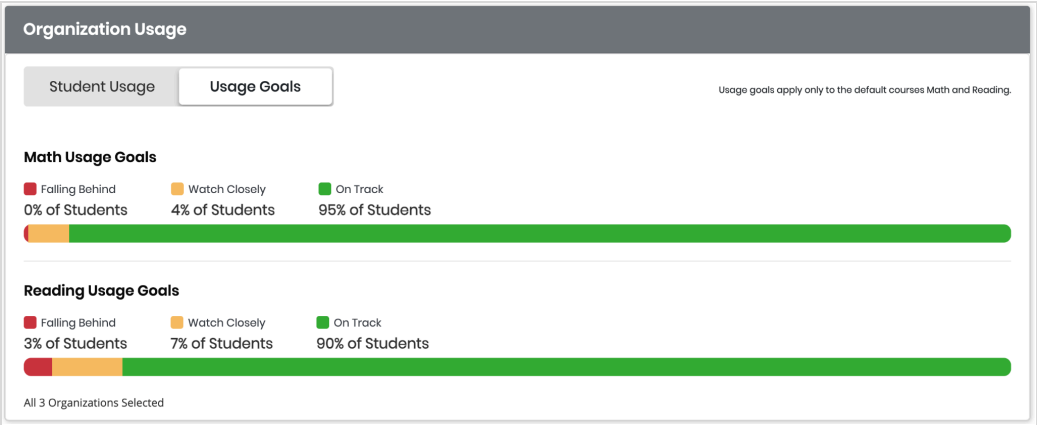
- Listed next to the graph are the **Student Averages** for:
  - **THIS WEEK:** Total number of hours for the current week.
  - **LAST WEEK:** Total number of hours for the previous week.
  - **SCHOOL YEAR:** Total number of cumulative hours for the school year.

- To see the total time compared to the time per subject for that week,
  - hover over the **green** bar to see the time for Math.
  - hover over the **blue** bar to see the time for Reading.

Usage Goals

The **Usage Goals** tab shows a graph of the selected school(s) to indicate progress toward a goal based on the number of hours students are working in SuccessMaker. The status is based on the

student's average time per week over the most recent four weeks compared to the pace needed to reach their target hours. The default goal for Math is 31 hours and 28 hours for Reading.



NOTE:

Usage goals only apply to the **Full** courses for Math and Reading. The Usage Goal Status only appears for students who have completed Initial Placement and have at least 2 sessions, 7 days, and 20 minutes in the course.

The bar chart displays the percentages for the following status options:

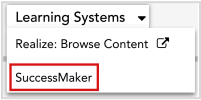
- **Falling Behind (red):** These students are projected to not meet the usage goal, and intervention will likely be necessary. It is important to note that even with improved usage, a student's status may not change immediately, as time is needed to close the existing gap.
- **Watch Closely (yellow):** These students are on the cusp of meeting the usage goal, depending on subtle changes in their progress. Consistent monitoring is essential. Intervention may not be necessary, particularly in the early part of the year when trends are not yet fully solidified and comprehensive data is still developing.
- **On Track (green):** These students are on track to comfortably achieve the usage goal. This status reflects a trajectory that allows for minor setbacks or a reduced rate of progress while still ensuring goal attainment. Unless students experience a significant shift from their current trend, these students are expected to successfully reach the goal

Mastery

In the **Mastery** tab, you can view student mastery performance of assessed skills and standards for any type of Math and Reading courses. The mastery status and performance information includes performance during Initial Placement.

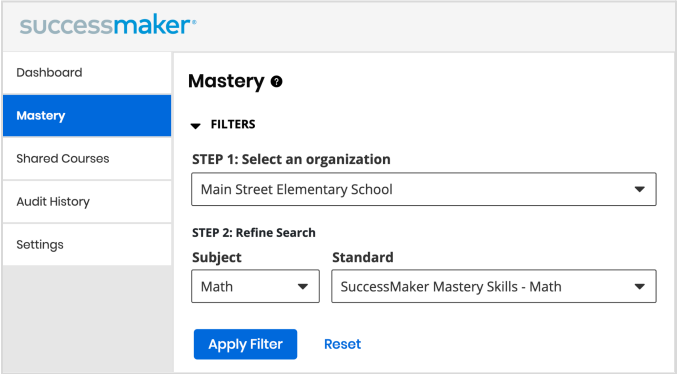
To access the SuccessMaker Mastery tab:

1. Sign In to SuccessMaker with your admin credentials.
2. Click the **Learning Systems** tab, then select **SuccessMaker** from the list.



3. Select the **Mastery** tab

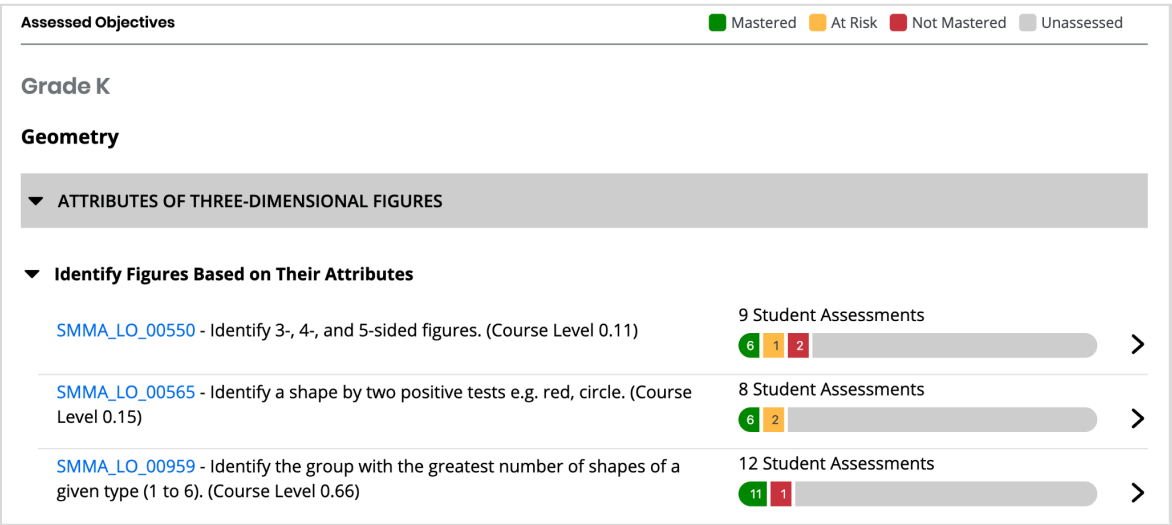
from the left menu bar.
4. In the **Filters** section, complete the steps to find and narrow down the data.



   - **STEP 1: Select an organization.** Use the dropdown menu to select the school.
   - **STEP 2: Refine Search.**
     - Use the **Subject** dropdown menu to select either **Math** or **Reading**
     - Use the **Skills/Standards** dropdown menu to select either:
       - SuccessMaker Mastery Skills (selected by default)
       - Your state or Common Core standards
       - Savvas core curriculum
5. Click **Apply Filter** or select **Reset** to clear previous selections and start over.

Mastery Results

Based on your filter selections, the students' assessed objectives display, along with the number of students who have that mastery status.

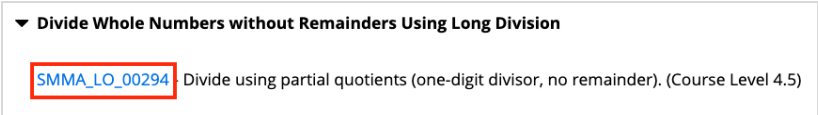


- **Assessed Objectives** – Displays the hierarchy of the assessed objectives. For Math objectives, you can click the bright-blue text highlighting the learning object file name to preview the LO in a new browser tab.
- **Number of Students Mastered** – Displays a bar that represents the number of students with each mastery status.
    - **Mastered:** displays as a green bar that represents the number of students who have seen this LO and have mastered this skill
    - **At Risk:** displays as a yellow bar that represents the number of students who have seen this LO and who are At Risk of not mastering this skill
    - **Not Mastered:** displays as a green bar that represents the number of students who have seen this LO and have not mastered this skill
    - **Unassessed:** displays as a gray bar that represents number of students who have not seen this skill

From the Mastery performance results, you can:

- Click the arrow to the left of the skill/standard to hide the standard from view.

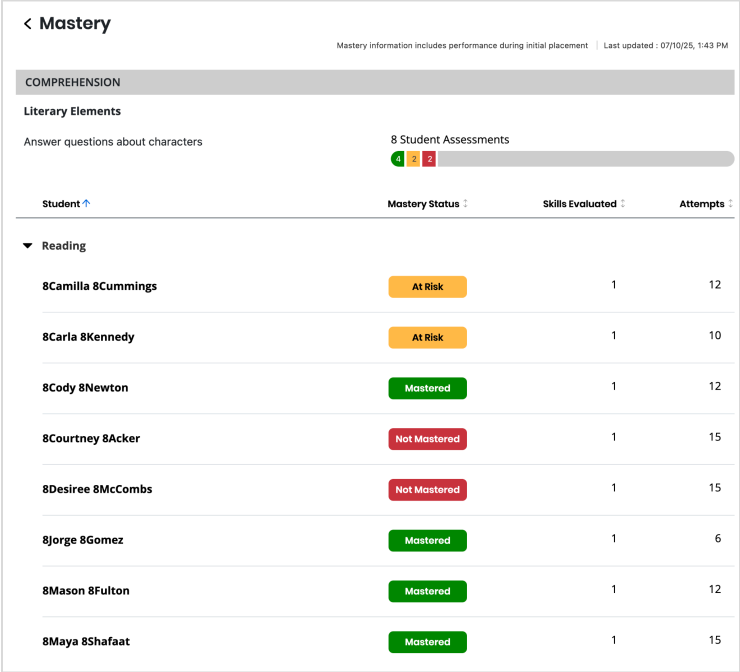
- For Math objectives only, click the hyperlink listed to see an example of the skill being assessed.



- Click the status bar of an assessed objective to view the Mastery Assessment Details, displaying individual student performance for that objective.

Mastery Assessment Details

For a selected objective you can see the name and description of the skill or standard and a list of the students. Click any column header to sort your student list by that column.



- **Student:** List of students who have seen this objective during the assignment(s).
- **Mastery Status:** Student's mastery status for the skill or standard.
- **Skills Evaluated:** Total number of skills completed or judged.
- **Attempts:** Number of attempts to achieve the current mastery level for the skill or standard.

From here, you can:

- Click the left arrow at the top < Mastery to return to the **Mastery** page.
- Click the **Run Report** Run Report button at the bottom of the page to view the report by individual students and/or export the data into a CSV file.

Shared Courses

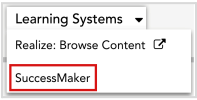
Custom courses are created through the SuccessMaker Teacher Dashboard and can be shared with multiple schools in the district through the Admin Dashboard. SuccessMaker administrators can view and edit which Custom courses have been shared.

NOTE:

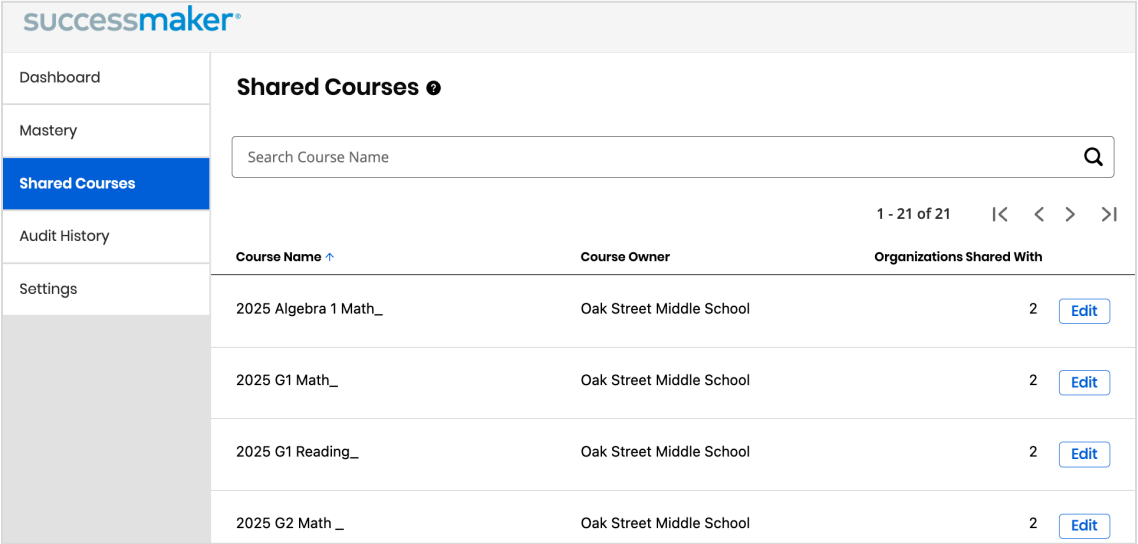
Only courses where the **Share at district level?** setting is turned on from the Teacher Dashboard are displayed.

To access the SuccessMaker Shared Courses tab:

1. Sign In to SuccessMaker with your admin credentials.
2. Click on the **Learning Systems** tab, then select **SuccessMaker** from the list.



3. Select the **Shared Courses** tab from the left menu bar. The list of courses with the **Share at district level?** setting turned on appears here. Click any column header to sort your student list by that column.

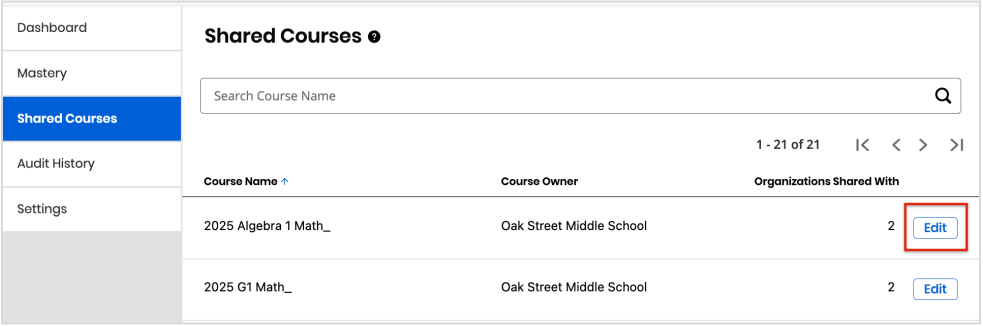


- **Course Name:** Name of the Custom course.
- **Course Owner:** Name of the school where the course was created and shared.
- **Organizations Shared With:** Number of schools where the course has been shared.

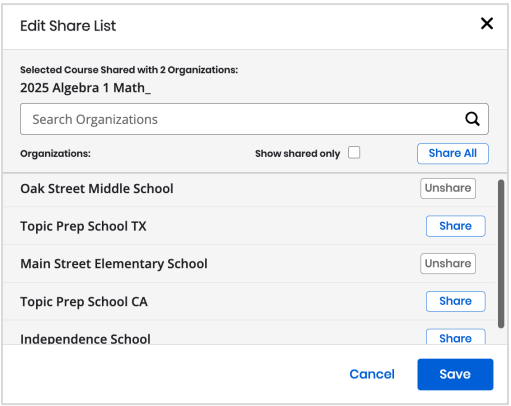
Share a Course

SuccessMaker Administrators can share courses by following these steps:

1. Scroll down the list to find the course you want to share, or narrow down your options by typing the course name into the search bar.
2. Click the **Edit** button next to the course name.



3. The **Edit Share List** pop up window appears.



In the **Edit Share List** window, you can:

- Search for schools by typing the school name into the search box.
- Click the **Share All** button to share this course with all schools in your district.
- Click the box next to **Show shared only** to view the schools that already have access to the course.
- Click the **Share** button next to the school name to share the course at individual schools.

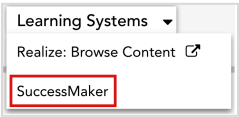
4. When you have finished making your selections, click the **Save** button to save your changes. You may also click **Cancel** to exit without saving your changes.

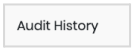
Audit History

SuccessMaker Administrators can view audit history for deleted assignments within an organization.

To access the SuccessMaker Audit History tab:

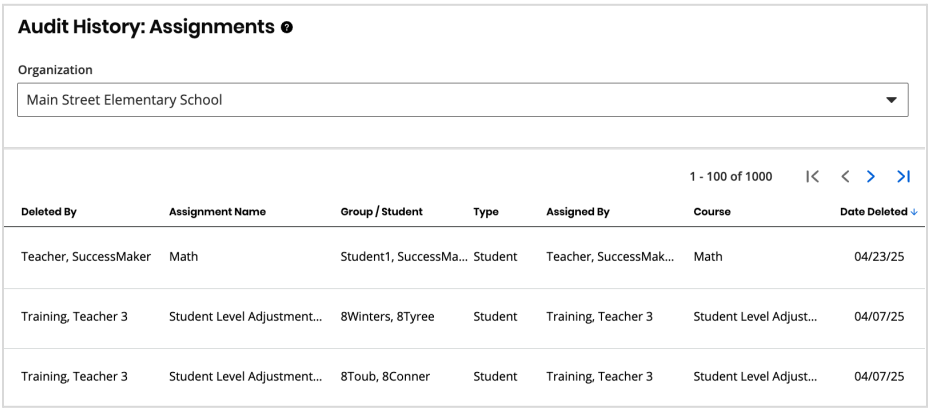
1. Sign In to SuccessMaker with your admin credentials.
2. Click on the **Learning Systems** tab, then select **SuccessMaker** from the list.



3. Select the **Audit History** tab 

from the left menu bar.
4. Choose an **Organization** from the dropdown menu.

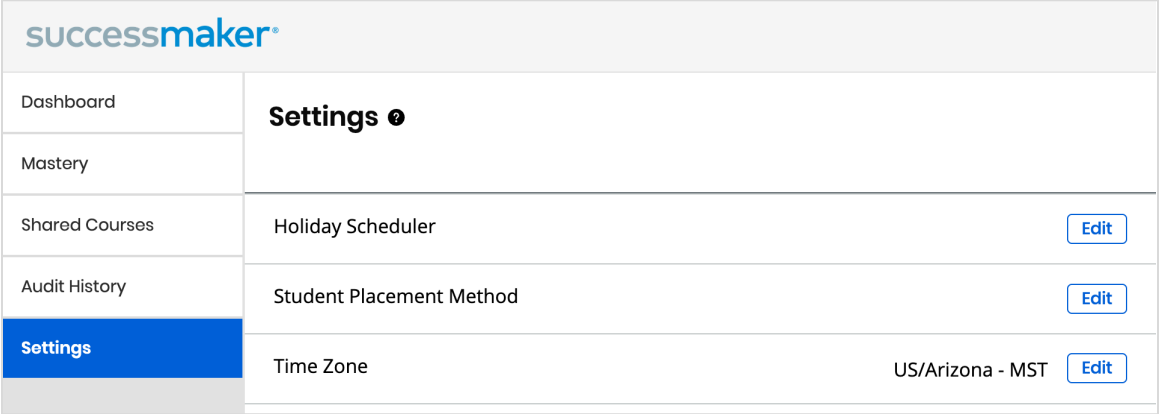
5. Audit History displays detailed changes made to assignments. Click any column header to sort your student list by that column.



- **Deleted By:** Name of the teacher who deleted the assignment.
- **Assignment Name:** Name of the assignment that was deleted.
- **Group/Student:** Name of the Group or Student who was impacted by the deleted assignment.
- **Type:** States whether it was a student impacted or a group impacted.
- **Assigned By:** Name of the teacher who assigned the assignment.
- **Course:** States if the course was a Math or Reading course.
- **Date Deleted:** States the date the course was deleted.

Settings

The **Settings** tab allows SuccessMaker District Administrators to edit the **Holiday Scheduler**, the **Student Placement Method** settings, and the district's **Time Zone.**



Holiday Scheduler

The **Holiday Scheduler** gives District Administrators the ability to add and remove holidays for all of the schools in a district. Since the Prescriptive Scheduling Report's calculations are based on school days, adding holidays ensures the calculations more accurately reflect current student progress and target forecasts.

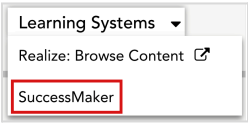
NOTE:

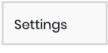
Weekends are already excluded from the calculations in the Prescriptive Scheduling Reports. Holidays that occur on weekends do not need to be added using the Holiday Scheduler.

Adding Holidays and Breaks

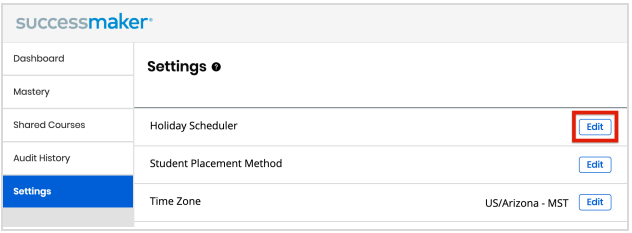
To add holidays and breaks to the scheduler:

1. Sign In to SuccessMaker with your admin credentials.
2. Click on the **Learning Systems** tab, then select **SuccessMaker** from the list.

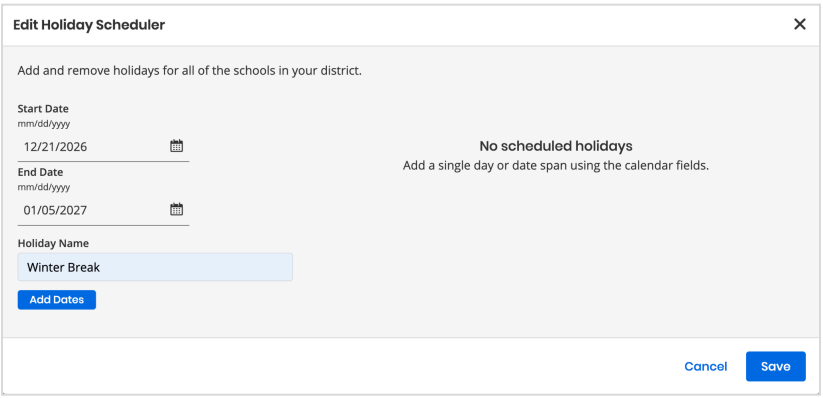


3. Select the **Settings** tab 

from the left menu bar. Click on the **Edit** button next to Holiday Scheduler.



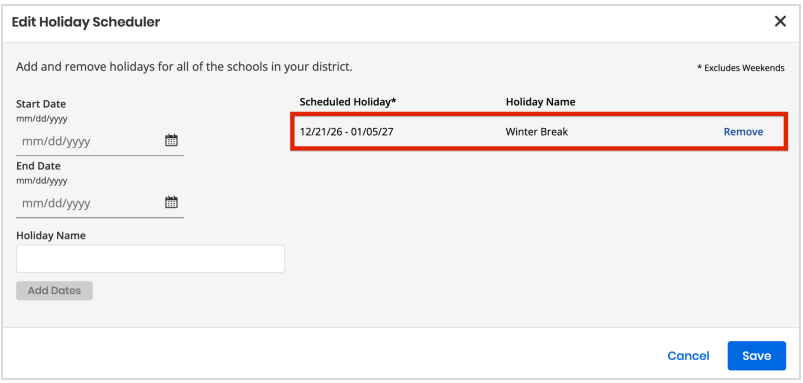
4. A new window will appear. Complete the fields with the holiday information.



- **Start Date:** Type in or use the calendar icon to select a date for the first day of the holiday.
- **End Date:** Type in or use the calendar icon to select a date for the last day of the holiday.
- **Holiday Name:** Type the name of the holiday.

5. Click the **Add Dates** button.

6. The holiday will now be listed as a **Scheduled Holiday** on the right side of the window.



- From here you can:
  - Click **Remove** to delete that holiday before saving your final changes.
  - Click **Cancel** to exit without saving any changes.
  - Click the **Save** button to save your final changes. If you close this window before hitting this button, your changes will be lost.

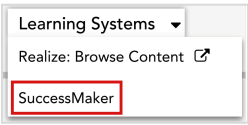
NOTE:

The dates in the range you selected display in the cumulative **Scheduled Holidays** list. Since weekends are already excluded from the calculations in the Prescriptive Scheduling Reports, any weekends within your selected date range are not displayed.

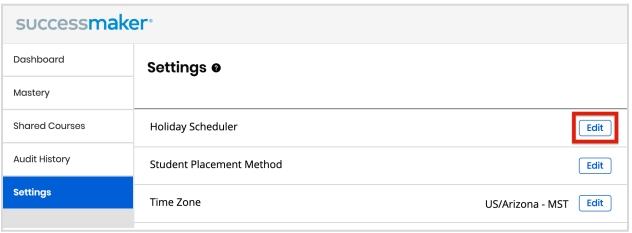
Removing Holidays and Breaks

In preparation for a new school year, you can remove all old holidays. To remove holidays and breaks to the scheduler:

1. Sign In to SuccessMaker with your admin credentials.
2. Click on the **Learning Systems** tab, then select **SuccessMaker** from the list.



3. Select the **Settings** tab Settings from the left menu bar. Click on the **Edit** Edit button next to Holiday Scheduler.



4. Holidays are listed as a **Scheduled Holiday** on the right side of the window.
5. Click the **Remove** button next to the holiday name.

6. Click the **Save** Save button to save your final changes. If you close this window before hitting this button, your changes will be lost. You can also click **Cancel** to exit without saving any changes.

Student Placement Method

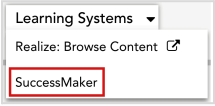
Momentum Math is a separate Savvas program to help educators understand students' prior mathematical knowledge in grades K-8. If your district is using Momentum Math, this score can replace SuccessMaker's Initial Placement process for the mathematics Full course.

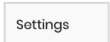
Enable/Disable Momentum Math

District administrators can enable it for all schools at one time, or select individual schools that plan to use Momentum Math. School administrators can enable Momentum Math for any school they are assigned to. When logging in, SuccessMaker may periodically remind you to review your selections. Follow the steps below to enable Momentum Math:

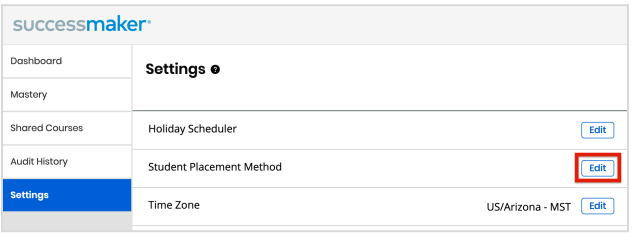
To enable/disable Momentum Math in your district:

1. Sign In to SuccessMaker with your admin credentials.
2. Click on the **Learning Systems** tab, then select **SuccessMaker** from the list.

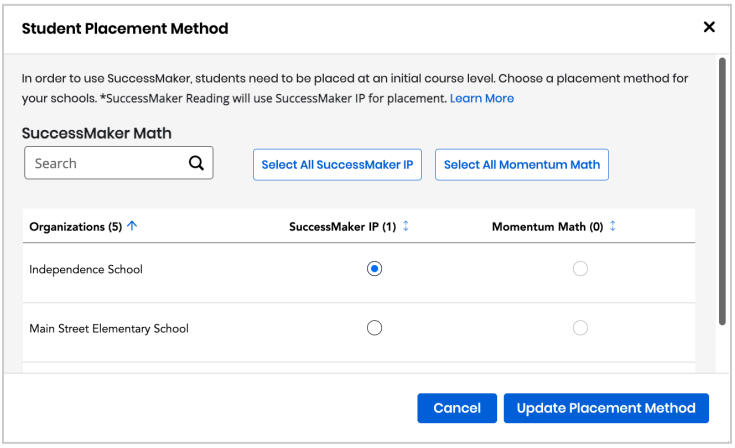


3. Select the **Settings** tab 

from the left menu bar. Click on the **Edit** button next to Student Placement Method.



4. The **Student Placement Method** window will appear.



- In this window, you can:
    - Type the organization name into the search bar to narrow your options.
    - Click the **Select All SuccessMaker IP** button to turn on SuccessMaker's Initial Placement for each organization.
    - Click the **Select All Momentum Math** button to turn on Momentum Math for each organization.
    - Use the radio dials to select individual schools for either **SuccessMaker IP** or **Momentum Math**.
    - Use the arrows next to each header name to sort by that column (**Organizations**, **SuccessMaker IP**, or **Momentum Math**).

NOTE: If your district or school does not have a Momentum Math license, you cannot enable it as a placement method. Review the SM Settings Help page for more details about using SuccessMaker IP or Momentum Math.

5. When you have finished making your selections, click the **Update Placement Method** button to save your changes. You may also click **Cancel** to exit without saving your changes.

SuccessMaker & Momentum Math Integration

For SuccessMaker to find the Momentum Math score in the system, District or School Administrators will need to ensure the following steps are completed.

STEP 1: Students are rostered and classes are created.

Through the Administrator Dashboard:

- Roster your students through the auto rostering or manual rostering process. Ensure a **demographic grade level** is assigned to each student.
- Create your classes and add students to the class roster. Note that these classes appear as Groups on the SuccessMaker Teacher Dashboard
- Add the SuccessMaker and Momentum Math products to the class(es). If you are an enVision Mathematics user, you will need to add enVision to your classes as well.

STEP 2: Ensure Momentum Math is enabled.

- Turn on Momentum Math for the entire district or for individual schools. Review the steps to enable or disable Momentum Math through your Admin Dashboard.

STEP 3: Students complete Momentum Math.

- Students must complete **both** the Screener and Diagnostic for SuccessMaker to accept the Momentum Math score replacement for Initial Placement.

- Once the student submits their Momentum Math assignment, the score is sent to SuccessMaker where a Full Math Assignment is created. It may take up to 48 hours before the assignment automatically appears on the student dashboard.
- The teacher **should not** assign the SuccessMaker Full Math course to their students.

For more detailed instructions on how to complete these steps, refer to the Using Momentum Math with SuccessMaker support article.

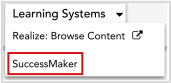
Time Zone

To ensure the consistency and accuracy of all time-stamped data and reports, district administrators can set the official time zone for their district. Only district administrators will have access to change this time zone setting.

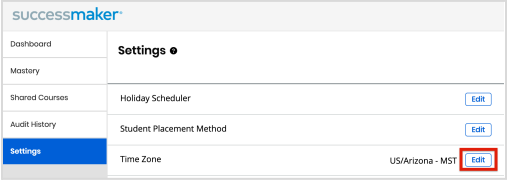
Changing the District Time Zone

By default, the time zone for your district's location is already set. Use these steps to manually change the time zone, if needed.

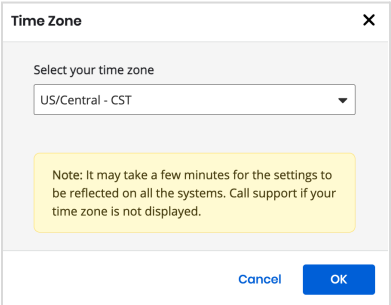
1. Sign In to SuccessMaker with your admin credentials.
2. Click on the **Learning Systems** tab, then select **SuccessMaker** from the list.



3. Select the **Settings** tab from the left menu bar. Click the **Edit** button next to Time Zone.



4. A new window will appear. Use the dropdown menu to select the time zone. Click **OK** to save your final changes. You can also click **Cancel** to exit without saving any changes.



Administrative Reports

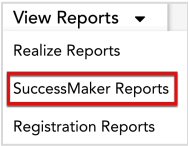
Get Started with Reports

SuccessMaker helps you analyze individual student and group performance by generating student and standard performance views and reports. Not all reports are available for all types of courses. Review the table below for more details.

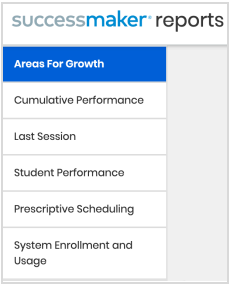
Report Name	Report is available for these types of courses/assignments:			
	Full	Custom by Settings	Custom by Skills	Custom by Standards
Areas For Growth Report	X	X		
Cumulative Performance Report	X	X	X	X
Cumulative Performance Aggregate Report	X	X		
Last Session Report	X	X	X	X
Student Performance Report	X	X		
Prescriptive Scheduling Report	X	X		
Prescriptive Scheduling Aggregate Report	X	X		
System Enrollment and Usage Report	X	X	X	X

Run a Report

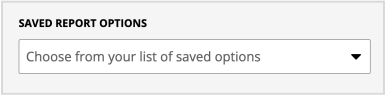
1. Sign In to SuccessMaker with your admin credentials.
2. Click on the **View Reports** tab, then select **SuccessMaker Reports** from the dropdown menu. The reports will appear in a separate tab on the most recent browser window you used.



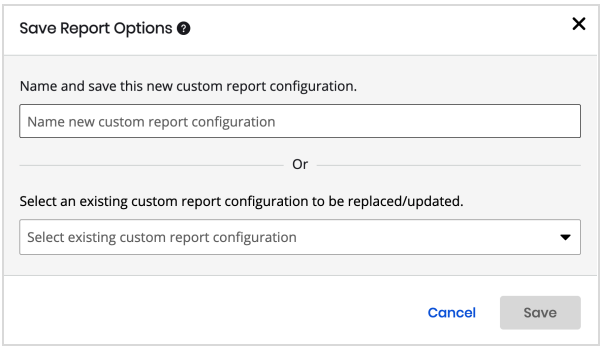
3. In this new tab, click on the report name in the **Reports** pane on the left side.



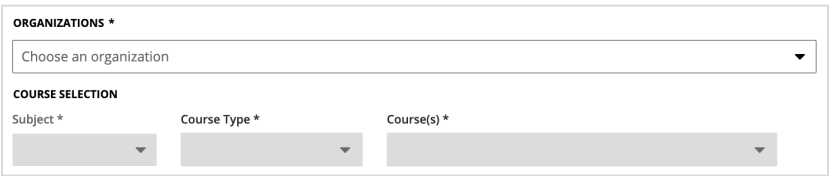
4. If you have previously saved report options, click the dropdown menu to **Choose from your list of saved options** to select a report option.



- Optionally, click the **Save Report Options** Save Report Options button to save or update your selections for future reporting. Click **Save**.
    - To save this as a new option, type the name of the custom report configuration in the first box.
    - To update or replace a current option, select an existing custom report configuration from the second box.



5. If you are not selecting a previously saved report option, use the dropdown menu to select the **Organization**. Under **Course Selection,** choose a **Subject**, **Course Type**, and **Course(s)** for that particular subject.

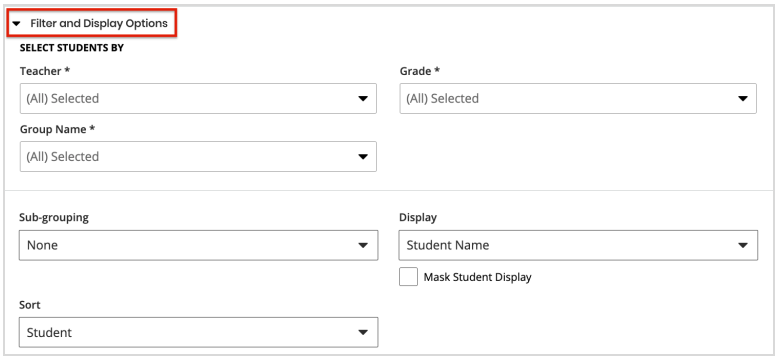


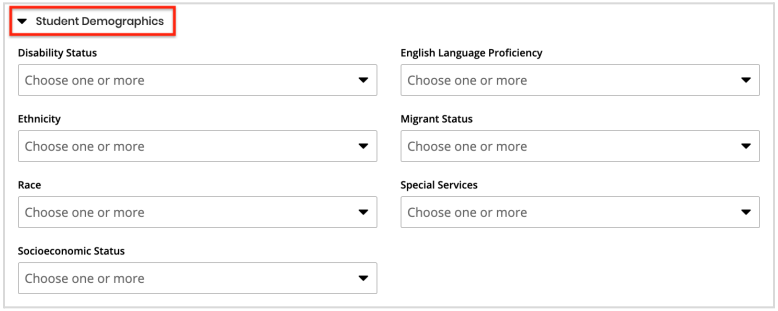
NOTE:

The **Course Selection** options for the System Enrollment and Usage report appear as one dropdown menu for **Subject Selection**. See the [System Enrollment and Usage Report Options] section for more details.

- Optionally, you may also click on the arrow next to **Filter and Display Options** or **Student Demographics** to select additional fields when running the report.
    - Refer to each report for more details about optional filters.

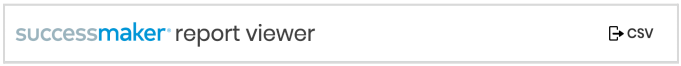
- Review the tables under each individual report for more details as some fields are unique to individual reports.





6. After you've selected your report options, click **Run Report**

to run the report. The report opens in a new tab using the same browser. You may need to disable pop-up blocking in your web browser before reports appear.
   - In the **Report Viewer**, optionally select to [export your report]() into a PDF or CSV file using the icon in the top right corner.



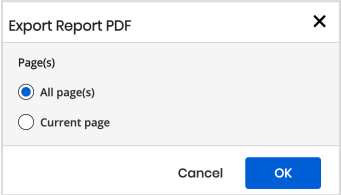
Export a Report

The following export options are available for each report.

- Areas For Growth: PDF and CSV files
- Cumulative Performance & Aggregate: PDF and CSV files
- Last Session: CSV file only
- Student Performance: PDF and CSV files
- Prescriptive Scheduling: PDF file only
- Prescriptive Scheduling Aggregate: export unavailable
- System Enrollment and Usage: export unavailable

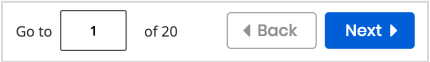
Export the available report as a PDF

1. Click the PDF button, and a pop-up window will appear.
2. Select either **All page(s)** or **Current page**.

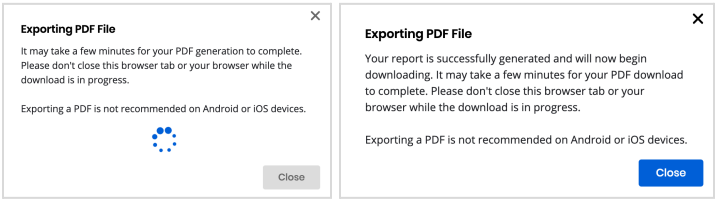


NOTE:

To view multiple pages in the Report Viewer, select an option under the **Sub-grouping** dropdown menu within the **Filter and Display Options** when running the report. When selecting **Current page** with this optional filter chosen, the exported PDF will only include the page you are currently viewing in the Report Viewer.



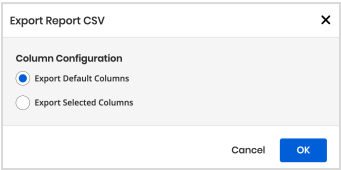
3. Click the **OK** button.
4. A second notification window will appear while the report downloads. Once the report has finished downloading, click the blue **Close** button.



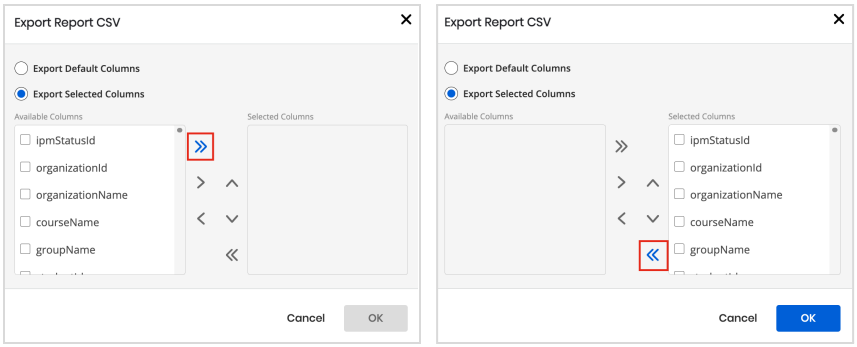
Export the available report as a CSV

The default columns on the exported CSV file include the assignment and school information from the **header**, **body**, and **summary** of that report in the **Report Viewer**. You have the option to export a CSV file including all columns from the report, or you can choose which columns you want to export.

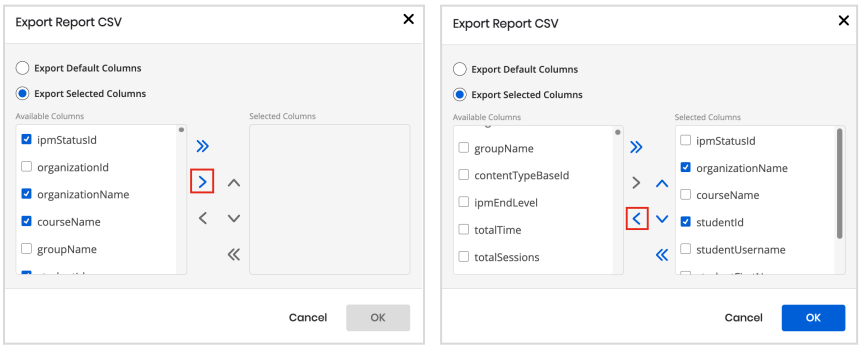
1. Click the **CSV** button, and a pop-up window will appear.
2. Select either **Export Default Columns** or **Export Selected Columns.**



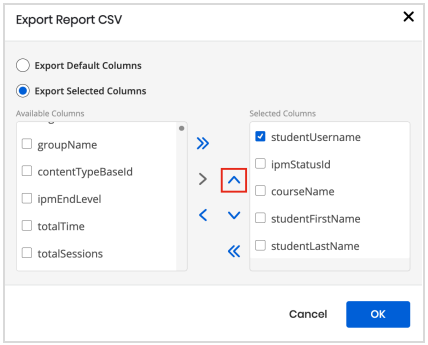
- Select **Export Default Columns** to export the CSV without making changes to the columns.
- Select **Export Selected Columns** to choose which columns from the report you want to appear on the CSV file. In the same window, the available columns appear on the left side. The selected columns to be included on the CSV file will be listed on the right side. From this window, you can:
    - **Add/Remove All Available Columns to Selected Columns:** Click the two right-pointing blue arrows to include all available column names on the CSV file. Once here, you can use the two left-facing blue arrows to remove all column names from the list.

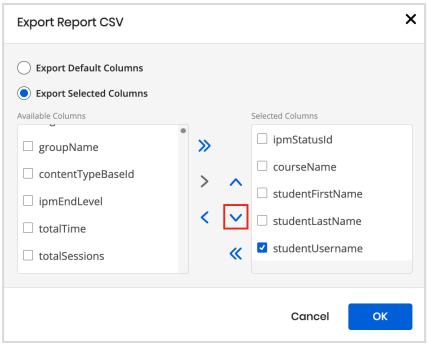


    - **Add/Remove One or More Available Columns to Selected Columns:** Click one or more boxes next to the available column name to select individual columns. Click the right-pointing single blue arrow to include these column titles on the CSV file. Once here, use the left-pointing single blue arrow to remove the selected column name from the list.

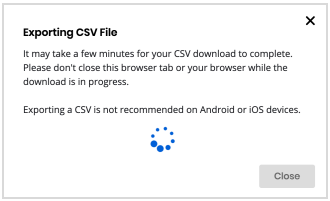


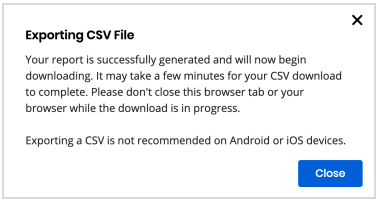
    - **Rearrange Columns Under Selected Columns:** Click one or more boxes next to the column name. Then use the up arrow to move the column closer to the beginning of the CSV file, or use the down arrow to move the column closer to the end of the CSV file.





3. Once you have made your final selections, click the **OK** button.
4. A second notification window will appear. Once the report has finished downloading, click the blue **Close** button.





Areas For Growth Report

The **Areas For Growth (AFG) Report** displays the Math and Reading skills that are identified as potential areas of development for the selected students. The report groups students by these skills to allow teachers to determine which students require assistance and/or intervention. Running the Areas For Growth Report weekly is recommended but it can be run as often as necessary.

The report is available for Full and Custom by Settings courses only. It is not available for Custom by Skills and Custom by Standards courses.

Areas For Growth Report – Options

Reports can be launched from the **View Reports** tab on the Admin Dashboard. You can run the report with the default settings or you can select options to customize the report. For steps on how to run and export the Areas For Growth Report, see Get Started with Reports. For descriptions of the report fields refer to the Areas For Growth Report Results.

Default Options for Areas For Growth Report (*denotes a required field)

Default Options	Selections
SAVED REPORT OPTIONS	If options are saved, use the dropdown to select your preferred saved option. If no options are saved, the dropdown menu is grayed out.
ORGANIZATIONS*	Select a school listed for your district.
COURSE SELECTION	
Subject*	Select **Math** or **Reading**. You must select a subject before you can choose a course.
Course Type*	Select **Full course**. **NOTE:** Custom by Settings courses are considered Full courses.
Course(s)*	Select one or more courses to include in the report. Course selection includes the following Math and Reading courses/assignments: • Full course • Custom by Settings

Optional Filter and Display Options for Areas For Growth Report (*denotes a required field)

Filter and Display Options Click the arrow to open more options for filters.	
SELECT STUDENTS BY	
Teacher*	Select one or more teachers assigned for the course. By default, all teachers are selected.
Grade*	Select one or more grade levels. By default, all grade levels are selected.
Group Name*	Select one or more groups of students. By default, all groups are selected.
Sub-grouping	Select how the student information is grouped in the report. If you want to include teacher data in an export of an Admin report that contains teacher data, you must group the report by **Teacher** in the report options before running the report.
Display	Select how the student name is displayed in the **Student** column of the report. Select the **Mask student display** check box to disguise student names on the report. Clear the check box to display student names.
Sort	Select how the information is sorted in the report. The column of your selected option will be highlighted in blue on the report.
Dates at risk	Select the number of weeks for the date calculations of when the skill was evaluated as At Risk. Default **Since IP** selection will include the entire course history for each student.

Optional Student Demographics Options for Areas For Growth Report

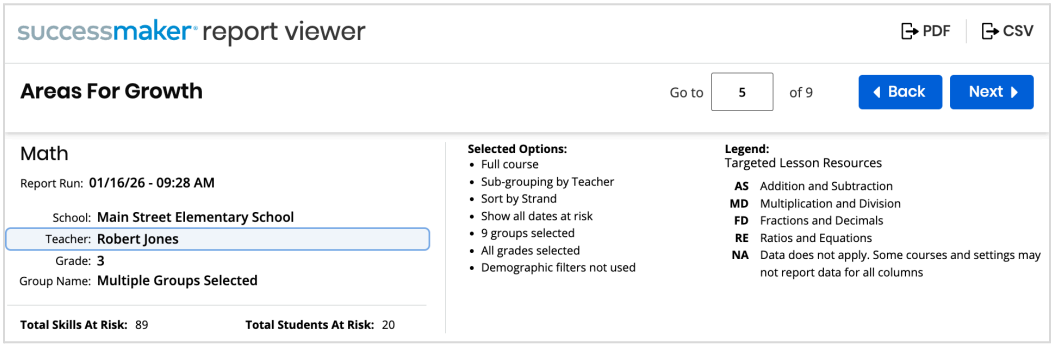
Student Demographics After clicking the arrow next to **Filter and Display Options**, click the arrow next to **Student Demographics** to open more filter options. You may choose to select all options or select individual options for each filter.	
Disability Status	Filters: Yes, No, Not Specified
English Language Proficiency	Filters: English, English Language Learner, Not Specified
Ethnicity	Filters: Hispanic or Latino, Not Hispanic or Latino, Not Specified
Migrant Status	Filters: Migrant, Non-Migrant, Not Specified
Race	Filters: White, Black or African American, Asian, American Native or Alaskan Native, Native Hawaiian or Pacific Islander, Hispanic/Latino, Unknown, Not Specified
Special Services	Filters: 504 Plan, Gifted / Talented, IEP, Other, No Special Services, Not Specified
Socioeconomic Status	Filters: Economically disadvantaged, Not economically disadvantaged, Not Specified

Areas For Growth Report – Results

For steps on how to run and export the Areas For Growth Report, see Get Started with Reports. See Areas For Growth Report Options for more information on selecting options to customize the report. The Areas For Growth Report consists of two sections: **Header** and **Body.**

Header Fields - Areas For Growth Report

The Header section provides overall report run information as well as the options that were selected when running the report and a summary of total skills/students at risk.



Field	Data Description
Report Title	Title of the report.
Assignment Name	Name of the selected course.
Report Run	Date and time the report was generated.
School	Name of school.
Teacher	Displays the name of the teacher selected. If multiple teachers are selected, this field will say **Multiple Teachers Selected**. If all teachers are selected, this field will say **All**.
Grade	Grade level. If multiple or all grade levels are selected, this field will say **Multiple Grades Selected**.
Group Name	Displays the name of the selected group. If multiple groups are selected, this field will say **Multiple Groups Selected**. If all groups are selected, this field will say **All**.
Total Skills At Risk	Total number of distinct skills presented in this report.
Total Students At Risk	Total number of distinct students presented in this report.
Selected Options	Summary of the **Report Options** screen selections chosen when running this report.
Legend	Brief description of the abbreviations and symbols that appear in the report data.

Body Fields - Areas For Growth Report

The body of the report consists of three parts: **Strand**, **Level**, and **Skill Description.**

Strand	Level	Skill Description		
		Student	Date at Risk	Targeted Lesson

Field	Data Description
Strand	Name of the strand.
Level	Strand level in which a specific Math skill is **Not Mastered** or Reading skill is **At Risk**.
Skill Description	
Student	Student's first and last name, or either the Student ID or the Student Username based on the option selected in the **Report Options** screen.
Date At Risk	Date when the Reading skill was evaluated as **At Risk** or the Math skill was assessed as **Not Mastered**. In Reading, as the student progresses in the course, the skill level can fluctuate between **At Risk** and **Mastered**.
Targeted Lesson	When listed skills align with a Targeted Lesson, you can click the filename link to open the PDF in a new browser tab for that lesson.

Areas For Growth Report Sample

Areas For Growth Report – Math

successmaker report viewer

PDF CSV

Areas For Growth

Go to 5 of 9 Back Next

Math

Report Run: **01/16/26 - 09:28 AM**

School: **Main Street Elementary School**
Teacher: **Robert Jones**
Grade: **3**
Group Name: **Multiple Groups Selected**

Total Skills At Risk: 89 **Total Students At Risk:** 20

Selected Options:
- Full course
- Sub-grouping by Teacher
- Sort by Strand
- Show all dates at risk
- 9 groups selected
- All grades selected
- Demographic filters not used

Legend:
Targeted Lesson Resources

AS Addition and Subtraction
MD Multiplication and Division
FD Fractions and Decimals
RE Ratios and Equations
NA Data does not apply. Some courses and settings may not report data for all columns

Strand	Level	Skill Description		
		Student	Date at Risk	Targeted Lesson
Algebra	1.80	SMMA_LO_01451 - Find the missing minuend in a subtraction number sentence (minuends 10 to 14).		
		Lee Ho	11/19/2025	
Algebra	3.60	SMMA_LO_01270 - Identify a number sentence that could be used to solve a multiplication problem.		MD13. Multiplication and Division Word Problems
		Marc Bauman	11/21/2025	
Data Analysis	2.96	SMMA_LO_00963 - Add and subtract one- and two-digit numbers on a number line (sums within 100). .		
		Laci Gill	01/07/2026	
Data Analysis	3.00	SMMA_LO_00140 - Read and interpret a horizontal pictograph with a scale of 2 (five items).		MD07. Using Data from Graphs with Different Scales
		Jade Dreier	12/03/2025	
Fractions	3.31	SMMA_LO_00410 - Identify the fraction representing a shaded region (halves, thirds, fourths).		FD05. Fractions Using Models
		Emily Crabtree	12/19/2025	
		Hoa Dinh	12/17/2025	
		Michael Farmer	12/26/2025	
Fractions	3.50	SMMA_LO_00422 - Enter the fraction representing the shaded amount (halves to eighths).		FD05. Fractions Using Models
		Sue Carter	01/14/2026	
		Katie Colvin	12/12/2025	
Geometry	2.85	SMMA_LO_02329 - Use repeated addition of rows or columns to find the total number of squares in an array.		
		Laci Gill	01/07/2026	
		Jorge Gomez	12/23/2025	
Geometry	3.50	SMMA_LO_00634 - Determine whether two to six segments divide a figure into congruent parts.		
		Sue Carter	01/14/2026	
Measurement	2.82	SMMA_LO_00748 - Find the total length of two to four objects laid end to end (2 to 6 inches).		
		Jason Gobiera	12/05/2025	
		Jorge Gomez	11/28/2025	
Number and Operations	1.80	SMMA_LO_02135 - Apply the Associative Property of Addition to add three numbers.		AS06. Using the Associative Property with Sums of 10
		Lee Ho	11/28/2025	
Number and Operations	2.85	SMMA_LO_01567 - Solve an addition problem in context (extra information, sums to 50, no regrouping).		AS13. Introducing Two-Step Word Problems
		Laci Gill	01/07/2026	
Number and Operations	2.90	SMMA_LO_01488 - Subtract with regrouping (minuends 25-98).		
		Laci Gill	01/07/2026	
		Jason Gobiera	01/07/2026	
		Jorge Gomez	12/12/2025	
Number and Operations	3.00	SMMA_SG_00300 - Practice addition using basic facts; sums less than or equal to 15.		
		Juan Gudinas-Cortez	01/06/2026	
Number and Operations	3.10	SMMA_LO_01457 - Subtract (student choice, minuends 122 to 199, subtrahends 11 to 88, no regrouping).		AS16. Subtracting Two-Digit Numbers: Strategies Including "Think Addition"
		Jade Dreier	12/23/2025	
		Megan Flagg	12/31/2025	
Number and Operations	3.36	SMMA_LO_00282 - Divide using basic facts (combinations 2 x 6 to 9 x 5).		
		Lin Nguyen	12/10/2025	
Number and Operations	3.70	SMMA_LO_00081 - Add two addends (student choice, three-digit addends, sums 300 to 989, regrouping tens).		AS18. Adding Three-Digit Numbers: Develop Strategies
		Kelly Bentley	01/07/2026	
Number and Operations	4.35	SMMA_LO_02481 - Multiply 2-digit by 2-digit multiples of 10 by reasoning about place value.		MD31. Multiplying Multidigit Numbers
		Carl Atkinson	12/17/2025	

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Areas for Growth Report – Reading

successmaker report viewer

PDF CSV

Areas For Growth

Go to 1 of 9 Back Next

Reading

Report Run: **01/16/26 - 10:48 AM**

School: **Main Street Elementary School**
Teacher: **Michelle Brown**
Grade: **5**
Group Name: **Multiple Groups Selected**

Total Skills At Risk: 27 **Total Students At Risk:** 8

Selected Options:
- Full course
- Sub-grouping by Teacher
- Sort by Strand
- Show all dates at risk
- 9 groups selected
- All grades selected
- Demographic filters not used

Legend:
Targeted Lesson Resources

PA Phonological and Print Awareness
PS Phonics and Spelling
C1 Comparing Texts Vol. 1
C2 Comparing Texts Vol. 2
NA Data does not apply. Some courses and settings may not report data for all columns

Strand	Level	Skill Description		
		Student	Date at Risk	Targeted Lesson
Comprehension	3.80	Recognize elements of plot: rising action, conflict, climax, falling action, and resolution		
		Koa Saenz	12/10/2025	
Comprehension	4.77	Confirm predictions based on information from text		C202. Compare and contrast first- and third-person narrations
		Ana Rivera	12/10/2025	
		Dwayne Womack	01/14/2026	
Comprehension	4.82	Confirm predictions based on information from text		C202. Compare and contrast first- and third-person narrations
		Saanjh Patel	12/03/2025	
Comprehension	4.82	Identify steps in a process		C118. Synthesize information from two texts in order to come to a new understanding
		Saanjh Patel	12/12/2025	
Comprehension	4.83	Determine the meaning of key words, similes, and idioms		
		Ana Rivera	12/31/2025	
Comprehension	5.01	Recognize elements of plot: rising action, conflict, climax, falling action, and resolution		
		Nadia Koliopulos	12/03/2025	
		Maxim Praskova	10/31/2025	
		Hannah Sebastian	12/05/2025	
Comprehension	5.03	Answer questions about theme		
		Hannah Sebastian	12/16/2025	
Comprehension	5.14	Identify the correct sequence of events		
		Maxim Praskova	12/23/2025	
		Dwayne Womack	01/14/2026	
Comprehension	5.58	Draw valid conclusions and make generalizations supported by text		
		Abraham Freeman	12/17/2025	
Phonics	3.88	Read words with long vowel patterns		
		Koa Saenz	12/24/2025	
Phonics	5.05	Read words with initial consonant blends		
		Hannah Sebastian	12/23/2025	
		Dwayne Womack	01/14/2026	
Spelling	3.85	Spell related words.		
		Koa Saenz	12/17/2025	
Vocabulary	4.85	Use knowledge of morphological families to determine the meaning of unknown words		
		Ana Rivera	01/07/2026	
Vocabulary	4.91	Know the meaning of grade-level content words		C211. Compare and contrast how different genres approach similar themes
		Dwayne Womack	01/14/2026	

SAVVAS

Cumulative Performance Report

The **Cumulative Performance Report** (CPR) shows information about student performance and progress including students' current course level and gain, usage time, raw exercise performance, and mastery performance. Running the Cumulative Performance Report weekly is recommended, though it can be run as often as necessary.

The report is available for Full courses and all types of Custom courses.

Cumulative Performance Report - Options

Reports can be launched from the **View Reports** tab on the Admin Dashboard. You can run the report with the default settings or select options to customize the report. For steps on how to run and export the Cumulative Performance Report, see Get Started with Reports. For descriptions of the report fields refer to the Cumulative Performance Report Results.

Default Options for the Cumulative Performance Report (* denotes a required field)

Default Options	Selections
SAVED REPORT OPTIONS	If options are saved, use the dropdown to select your preferred saved option. If no options are saved, the dropdown menu is grayed out.
ORGANIZATIONS*	Select a school listed for your district.
COURSE SELECTION	
Subject*	Select **Math** or **Reading**. You must select a subject before you can choose a course.
Course Type*	Select **Full course** or **Custom courses**. **NOTE:** Custom by Settings courses are considered Full courses.
Course(s)*	Select one or more courses to include in the report. Course selection includes the following Math and Reading courses/assignments: • Full course • Custom by Settings • Custom by Skills • Custom by Standards, including courses aligned with Savvas core programs

Optional Filter and Display Options for Cumulative Performance Report (*denotes a required field)

Filter and Display Options. Click the arrow to open more options for filters.	
SELECT STUDENTS BY	
Teacher*	Select one or more teachers assigned for the course. Based on the school selection the associated teachers will be displayed in this section. The name of the school will be

	mentioned after the Teacher name to identify the teacher - school association. By default, all teachers are selected.
Grade*	Select one or more grade levels. By default, all grade levels are selected.
Group Status	Select to view **Grouped and Ungrouped**, **Grouped**, or **Ungrouped** students. Select **Grouped** to view data for students who are in a group. Select **Ungrouped** if you only want to see data for students who have not yet been placed into a group. By default, all **Grouped** students are selected.
Group Name*	Select one or more groups of students. Based on the schools selection, the associated groups will be displayed and the school name will be displayed. By default, all groups are selected.
Student Account Status	Select to view **Active and Inactive, Active**, or **Inactive** students. By default, all **Active** students are selected.
Sub-grouping	Select how the student information is grouped in the report. If you want to include teacher data in an export of an Admin report that contains teacher data, you must group the report by **Teacher** in the report options before running the report.
Display	Select how the student name is displayed in the **Student** column of the report. Select the **Mask student display** check box to disguise student names on the report. Clear the check box to display student names.
Sort	Select how the information is sorted in the report. The column of your selected option will be highlighted in blue on the report.
Student Performance Dates	Select **All Dates** (default) or specify a date range using the **Select Date Range** calendar icons or by typing in the dates. The **Select Date Range** option is only available when selecting **Grouped** for **Group Status.**

Optional Student Demographics Options for Cumulative Performance Report

Student Demographics After clicking the arrow next to **Filter and Display Options**, click the arrow next to **Student Demographics** to open more filter options. You may choose to select all options or select individual options for each filter.	
Disability Status	Filters: Yes, No, Not Specified
English Language Proficiency	Filters: English, English Language Learner, Not Specified
Ethnicity	Filters: Hispanic or Latino, Not Hispanic or Latino, Not Specified
Migrant Status	Filters: Migrant, Non-Migrant, Not Specified
Race	Filters: White, Black or African American, Asian, American Native or Alaskan Native, Native Hawaiian or Pacific Islander, Hispanic/Latino, Unknown, Not Specified

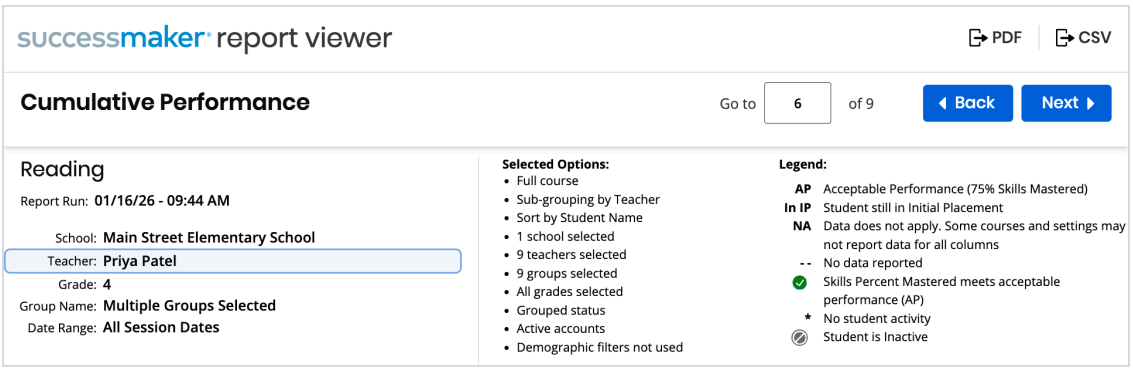
Special Services	Filters: 504 Plan, Gifted / Talented, IEP, Other, No Special Services, Not Specified
Socioeconomic Status	Filters: Economically disadvantaged, Not economically disadvantaged, Not Specified

Cumulative Performance Report – Results

For steps on how to run and export the Cumulative Performance Report, see Get Started with Reports. See Cumulative Performance Report Options for more information on selecting options to customize the report. The Cumulative Performance Report consists of five sections: **Header, Visualizations, Body, Summary,** and **Notes**.

Header Fields - Cumulative Performance Report

The Header section provides overall information including the school or district information, report run date, and the options that were selected when running the report.

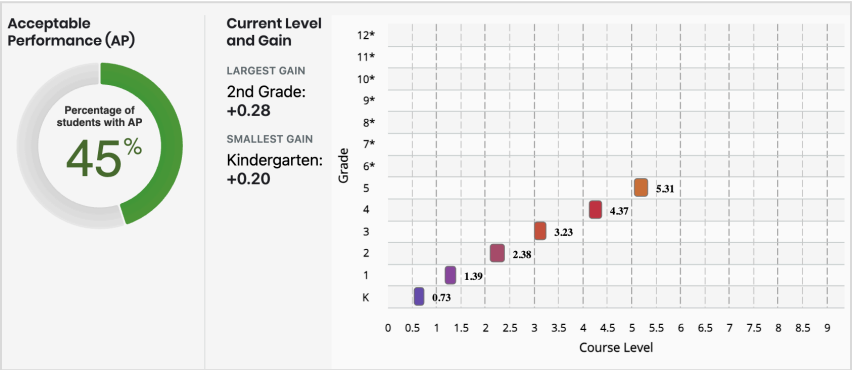


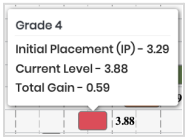
Field	Data Description
Report Title	Title of the report.
Assignment Name	Name of the selected course.
Report Run	Date and time the report was generated.
School	Name of school.
Teacher	Displays the name of the teacher selected. If multiple teachers are selected, this field will say **Multiple Teachers Selected**. If all teachers are selected, this field will say **All**.
Grade	Grade level. If multiple or all grade levels are selected, this field will say **Multiple Grades Selected**.
Group Name	Displays the name of the selected group. If multiple groups are selected, this field will say **Multiple Groups Selected**. If all groups are selected, this field will say **All**.
Date Range	Displays **All Session Dates** or a date range (if selected).

Selected Options	Summary of the Report Options screen selections chosen when running this report.
Legend	Brief description of the abbreviations and symbols that appear in the report data.

Visualizations - Cumulative Performance Report

The visualizations of the report displays three pieces of data: **Acceptable Performance**, **Current Level and Gain**, and **Course Level Gain by Grade Graph**.



Field	Data Description
Acceptable Performance	Donut chart displaying the percentage of students selected who have AP, or have met Acceptable Performance. For Math, AP is achieved when 90% or more of the judged skills are mastered. For Reading, AP is achieved when 75% or more of the judged skills are mastered.
Current Level and Gain	Displays the largest and smallest gain for the grades reported for the report.
Course Level Gain by Grade Graph	Graph that displays the average course level gain since initial placement for each grade. By hovering over each colored square, the average IP and Total Gain will also be shown. 

Body Fields - Cumulative Performance Report

The body of the report consists of five parts: **Student, Level Data**, **Usage**, **Instructional Performance**, and **Mastery.**

Student	Level Data [1]				Usage [2]		Instructional Performance [3]			Mastery			
	Assigned Course Level	Current Course Level	IP Level	Gain	Time Spent (hh:mm)	Session Count	Exercises Correct	Exercises Attempted	Exercises Percent Correct	Skills Assessed	Skills Mastered	Skills Percent Mastered	AP

Field	Data Description
Student	Lists either each student's first name and last name, sorted alphabetically by last name, student ID, or student username, based on the option selected in the Report Options screen.
Level Data (*All Dates* option) Fields in this section display **NA** for Custom by Standards and Custom by Skills courses.	
Assigned Course Level	Course level assigned to the student.
Current Course Level	Course level at which the student is working in the course. During the IP process, the field displays **In IP**.
IP Level	Course level at the end of IP. During the IP process, the field displays **In IP**.
Gain	A measure of the student's exposure to content that is indexed in terms of level. Gain is calculated as the difference between the student's current course level and the student's placement level. During the IP process, the field displays **In IP**.
Level Data (*Select Date Range* option) Fields in this section display **NA** for Custom by Standards and Custom by Skills courses.	
Assigned Course Level	Course level assigned to the student.
Current Course Level	Course level at which the student is working in the course. During the IP process, the field displays **In IP**.
IP Level	Course level at the end of IP. During the IP process, the field displays **In IP**.
Gain (within date range)	A measure of the student's exposure to content that is indexed in terms of level. Gain is calculated as the difference between the student's **End Date** and **Start Date** course levels. If both **End Date Level** and **Start Date Level** show **In IP**, the Gain column displays **In IP** as well.
Usage	
Time Spent (hh:mm)	Displays the total time the student has spent in the course, including IP. During the IP process, the field displays **In IP**.
Session Count	Total number of sessions the student has taken. The student must answer at least one question within an assignment before data appears on the report.
Instructional Performance	
Exercises Correct	Total number of exercises the student has answered correctly. Once IP is complete, IP performance results are not included in this figure. In Reading, this figure includes all content except Contextual Application of Skills and Prerequisites.
Exercises Attempted	Total number of exercises the student has attempted. Once IP is complete, IP

	performance results are not included in this figure. In Reading, this figure includes all content except Contextual Application of Skills and Prerequisites.
Exercises Percent Correct	Percentage of exercises the student answered correctly. Once IP is complete, IP performance results are not included in this figure.
Mastery	
Skills Assessed	Total number of skills assessed, as determined by motion for Math and Reading. **Skills Assessed** does not include skills that are currently in progress or in **Delayed Presentation**.
Skills Mastered	Total number of skills mastered. If a date range is specified, the value is **NA**.
Skills Percent Mastered	Percentage of skills mastered against the number of skills completed or judged in the assigned course. If a date range is specified, the resulting value will be **NA**.
AP (Acceptable Performance)	For Math, AP is achieved when 90% or more of the judged skills are mastered. For Reading, AP is achieved when 75% or more of the judged skills are mastered.

Summary Fields - Cumulative Performance Report

The Summary fields summarize the data in the report by assignment, providing the **Mean**, **Standard Deviation**, and **Percentages of Students with AP**.

Mean - 13 Students	
Standard Deviation	
Percentage of Students with AP: 62 %	

Field	Description
Mean	Average of all selected students for whom actual data is displayed, excluding Session Date. Any row with (--) is not included in this calculation.
Standard Deviation	Standard deviation of all selected students, excluding date. Any row with (--) is not included in this calculation.
% of Students with AP	Percentage of students with AP for whom actual data is displayed in the report.

Notes - Cumulative Performance Report

Located at the bottom of the report, Notes provide explanations, comments, or additional information about the items in the report.

Notes:
1. Level Data does not apply when specific standards are selected.
2. Students must submit at least one scorable response for the session to be recorded in Session Count.
3. Instructional performance data does not include Initial Placement performance after the student has placed (data resets).

Cumulative Performance Report Sample

Cumulative Performance Report – Math

successmaker report viewer

PDF CSV

Cumulative Performance

Go to 6 of 9 Back Next

Math

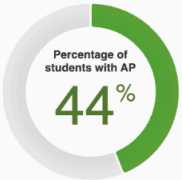
Report Run: 01/16/26 - 11:11 AM

School: Main Street Elementary School
Teacher: Priya Patel
Grade: 4
Group Name: Multiple Groups Selected
Date Range: All Session Dates

Selected Options:
- Full course
- Sub-grouping by Teacher
- Sort by Student Name
- 1 school selected
- 9 teachers selected
- 9 groups selected
- All grades selected
- Grouped status
- Active accounts
- Demographic filters not used

Legend:
- **AP** Acceptable Performance (90% Skills Mastered)
- **In IP** Student still in Initial Placement
- **NA** Data does not apply. Some courses and settings may not repor data for all columns
- **- -** No data reported
- Skills Percent Mastered meets acceptable performance (AP)
- ***** No student activity
- Student is Inactive

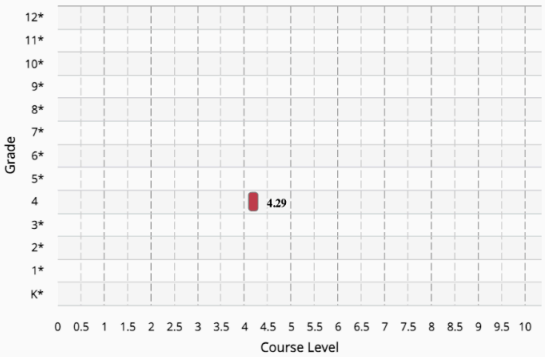
Acceptable Performance (AP)



Current Level and Gain

LARGEST GAIN
4th Grade: +0.20

SMALLEST GAIN
4th Grade: +0.20



Student	Level Data [1]				Usage [2]		Instructional Performance [3]			Mastery			
	Assigned Course Level	Current Course Level	IP Level	Gain	Time Spent (hh:mm)	Session Count	Exercises Correct	Exercises Attempted	Exercises Percent Correct	Skills Assessed	Skills Mastered	Skills Percent Mastered	AP
Caroline Blake	4	5.52	5.25	0.27	08:17	15	507	900	56%	36	29	81%	
Isabel Burnett	4	5.02	4.75	0.27	11:20	35	555	843	66%	55	52	95%	✓
Jason Byler	4	4.79	4.50	0.29	08:34	15	499	800	62%	53	50	94%	✓
Benjamin Coleman	4	4.50	4.25	0.25	08:26	22	620	1014	61%	42	38	90%	✓
Hunter Collins	4	4.44	4.25	0.19	08:31	16	241	349	69%	28	27	96%	✓
Brian Croft	4	4.38	4.25	0.13	08:31	25	204	273	75%	25	24	96%	✓
Jorge Cruz	4	4.45	4.25	0.20	08:21	10	318	527	60%	26	25	96%	✓
James DelSanto	4	4.38	4.25	0.13	08:32	7	350	670	52%	17	11	65%	
Michael Elam	4	4.15	4.00	0.15	08:24	7	283	531	53%	17	15	88%	
Carmen Felicitas	4	4.45	4.25	0.20	08:05	25	479	845	57%	24	22	92%	✓
Brandy Ferguson	4	4.30	4.02	0.28	08:25	15	748	1413	53%	40	26	65%	
Jonelle Harrison	4	3.64	3.50	0.14	08:26	17	388	714	54%	22	17	77%	
Felecia Hartwell	4	3.96	3.75	0.21	08:25	15	274	435	63%	30	29	97%	✓
Thomas Higgins	4	4.04	3.76	0.28	08:30	18	729	1371	53%	39	27	69%	
Quincy Jackson	4	3.61	3.50	0.11	08:28	12	366	672	54%	19	15	79%	
Badri Kapoor	4	3.82	3.50	0.32	15:35	48	1050	1986	53%	53	36	68%	
Jet Martell	4	3.62	3.50	0.12	08:24	23	259	496	52%	12	9	75%	
Eduardo Martinez	4	In IP	In IP	In IP	00:20	1	5	6	83%	In IP	In IP	In IP	
Mean - 18 Students	4.00	4.30	4.09	0.21	08:32	18.11	437.50	769.17	59.78%	31.65	26.59	83.71%	
Standard Deviation	0.00	0.50	0.47	0.07	02:38	10.54	236.42	451.89	8.52%	13.12	11.80	11.64%	

Percentage of Students with AP: 44 %

Notes:
1. Level Data does not apply when specific standards are selected.
2. Students must submit at least one scorable response for the session to be recorded in Session Count.
3. Instructional performance data does not include Initial Placement performance after the student has placed (data resets).

SAVVAS

Cumulative Performance Report – Reading

successmaker report viewer

PDF CSV

Cumulative Performance

Go to 5 of 9 Back Next

Reading

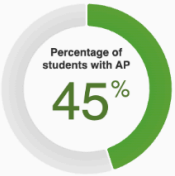
Report Run: **01/16/26 - 11:13 AM**

School: **Main Street Elementary School**
Teacher: **Robert Jones**
Grade: **3**
Group Name: **Multiple Groups Selected**
Date Range: **All Session Dates**

Selected Options:
- Full course
- Sub-grouping by Teacher
- Sort by Student Name
- 1 school selected
- 9 teachers selected
- 9 groups selected
- All grades selected
- Grouped status
- Active accounts
- Demographic filters not used

Legend:
- **AP** Acceptable Performance (75% Skills Mastered)
- **In IP** Student still in Initial Placement
- **NA** Data does not apply. Some courses and settings may not repor data for all columns
- **- -** No data reported
- Skills Percent Mastered meets acceptable performance (AP)
- ***** No student activity
- Student is Inactive

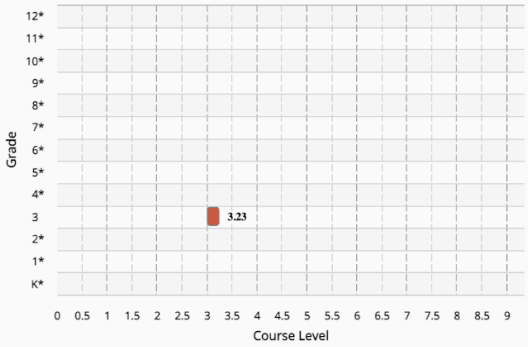
Acceptable Performance (AP)



Current Level and Gain

LARGEST GAIN
3rd Grade: +0.23

SMALLEST GAIN
3rd Grade: +0.23



Student	Level Data [1]				Usage [2]		Instructional Performance [3]			Mastery			
	Assigned Course Level	Current Course Level	IP Level	Gain	Time Spent (hh:mm)	Session Count	Exercises Correct	Exercises Attempted	Exercises Percent Correct	Skills Assessed	Skills Mastered	Skills Percent Mastered	AP
Carl Atkinson	3	4.54	4.25	0.29	08:30	20	314	458	69%	17	14	82%	✓
Marc Bauman	3	4.05	3.75	0.30	08:50	27	347	570	61%	18	8	44%	
Kelly Bentley	3	3.96	3.50	0.46	12:11	20	778	1160	67%	25	15	60%	
Sue Carter	3	3.90	3.50	0.40	08:29	30	509	736	69%	22	20	91%	✓
Katie Colvin	3	3.77	3.50	0.27	08:25	11	362	495	73%	16	16	100%	✓
Emily Crabtree	3	3.59	3.25	0.34	08:29	20	529	834	63%	19	8	42%	
Hoa Dinh	3	3.42	3.25	0.17	08:26	20	182	265	69%	10	8	80%	✓
Jade Dreier	3	3.42	3.25	0.17	08:24	10	182	265	69%	10	7	70%	
Michael Farmer	3	3.64	3.50	0.14	08:33	4	150	219	68%	9	7	78%	✓
Rosa Fernandez-Rivera	3	3.46	3.25	0.21	08:32	13	253	366	69%	12	10	83%	✓
Megan Flagg	3	3.42	3.25	0.17	08:35	7	179	257	70%	10	7	70%	
Shaneequa Forsythe	3	3.42	3.25	0.17	08:26	7	225	411	55%	10	1	10%	
Laci Gill	3	3.27	2.75	0.52	12:06	20	914	1678	54%	25	3	12%	
Jason Gobiera	3	2.91	2.75	0.16	08:20	20	151	224	67%	7	5	71%	
Jorge Gomez	3	2.91	2.75	0.16	08:30	20	151	224	67%	7	5	71%	
Juan Gudinas-Cortez	3	2.91	2.75	0.16	08:23	20	151	224	67%	7	6	86%	✓
Maria Gutierrez	3	2.85	2.75	0.10	08:22	6	83	123	67%	5	4	80%	✓
Derek Hill	3	2.97	2.75	0.22	08:31	13	306	566	54%	10	2	20%	
Lee Ho	3	2.04	1.75	0.29	08:27	20	460	783	59%	16	4	25%	
Malia Kimball	3	In IP	In IP	In IP	00:20	1	4	10	40%	In IP	In IP	In IP	
Demarion Kirby	3	0.11	0.01	0.10	01:15	3	176	252	70%	10	9	90%	✓
Lin Nguyen	3	3.42	3.25	0.17	08:15	20	182	265	69%	10	8	80%	✓
Mean - 22 Students	3.00	3.24	3.00	0.24	08:06	15.09	299.45	472.05	64.36%	13.10	7.95	64.05%	
Standard Deviation	0.00	0.87	0.83	0.11	02:33	7.80	217.10	373.33	7.55%	5.84	4.71	26.71%	

Percentage of Students with AP: 45 %

Notes:
1. Level Data does not apply when specific standards are selected.
2. Students must submit at least one scorable response for the session to be recorded in Session Count.
3. Instructional performance data does not include Initial Placement performance after the student has placed (data resets).

SAVVAS

Cumulative Performance Aggregate Report

The **Cumulative Performance Aggregate Report** (CPAR) enables you to monitor performance and progress for an entire school. This report shows information for one or more schools' performance including course level and gain, usage time, raw exercise performance, and mastery performance.

The report is available for Full and Custom by Settings courses only. It is not available for Custom by Skills and Custom by Standards courses.

Cumulative Performance Aggregate Report - Options

Reports can be launched from the **View Reports** tab on the Admin Dashboard. You can run the report with the default settings or you can select options to customize the report. For steps on how to run and export the Cumulative Performance Aggregate Report, see Get Started with Reports. For descriptions of the report fields refer to the Cumulative Performance Aggregate Report Results.

Default Options for Cumulative Performance Aggregate Report (*denotes a required field)

Default Options	Selections
SAVED REPORT OPTIONS	If options are saved, use the dropdown to select your preferred saved option. If no options are saved, the dropdown menu is grayed out.
ORGANIZATIONS*	Select a school listed for your district.
COURSE SELECTION	
Subject*	Select **Math** or **Reading**. You must select a subject before you can choose a course.
Course Type*	Select **Full course**. **NOTE:** Custom by Settings courses are considered Full courses.
Course(s)*	Select one or more courses to include in the report. Course selection includes the following Math and Reading courses/assignments: • Full course • Custom by Settings

Optional Filter and Display Options for Cumulative Performance Aggregate Report (*required fields)

Filter and Display Options Click the arrow to open more options for filters.	
Group Status	Select to view **Grouped and Ungrouped**, **Grouped**, or **Ungrouped** students. Select **Grouped** to view data for students who are in a group. Select **Ungrouped** if you only want to see data for students who have not yet been placed into a group. By default, all **Grouped** students are selected.

Student Account Status	Select to view **Active and Inactive, Active**, or **Inactive** students. By default, all **Active** students are selected.
Sub-grouping	If **None** is selected, the schools will be listed on one page with the grade level and number of students in parentheses. If **Grade** is selected, each grade level will be on a separate page in the **Report Viewer**. Click the **Next** button to cycle through each report by grade level.
Sort	Select how the information is sorted in the report. The column of your selected option will be highlighted in blue on the report.

Optional Student Demographics Options for Cumulative Performance Aggregate Report

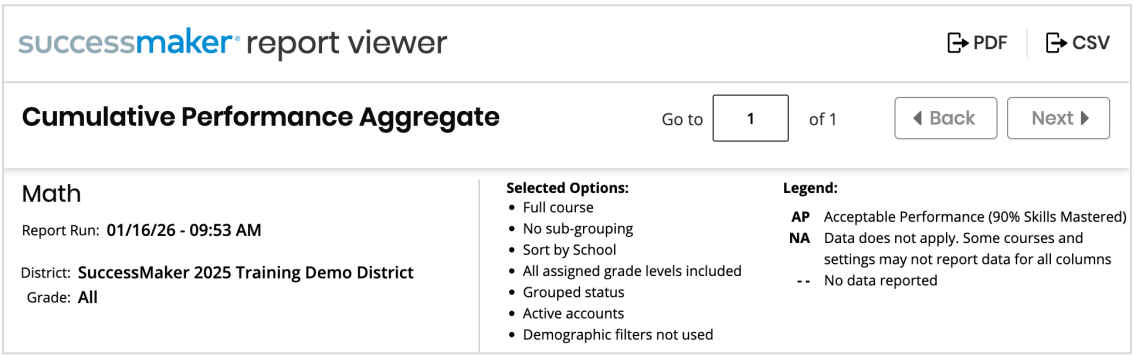
Student Demographics After clicking the arrow next to **Filter and Display Options**, click the arrow next to **Student Demographics** to open more filter options. You may choose to select all options or select individual options for each filter.	
Disability Status	Filters: Yes, No, Not Specified
English Language Proficiency	Filters: English, English Language Learner, Not Specified
Ethnicity	Filters: Hispanic or Latino, Not Hispanic or Latino, Not Specified
Migrant Status	Filters: Migrant, Non-Migrant, Not Specified
Race	Filters: White, Black or African American, Asian, American Native or Alaskan Native, Native Hawaiian or Pacific Islander, Hispanic/Latino, Unknown, Not Specified
Special Services	Filters: 504 Plan, Gifted / Talented, IEP, Other, No Special Services, Not Specified
Socioeconomic Status	Filters: Economically disadvantaged, Not economically disadvantaged, Not Specified

Cumulative Performance Aggregate Report - Results

For steps on how to run and export the Cumulative Performance Aggregate Report, see Get Started with Reports. See Cumulative Performance Aggregate Report Options for more information on selecting options to customize the report. The Cumulative Performance Aggregate Report consists of five sections: **Header, Visualizations, Body, Summary,** and **Notes.**

Header Fields - Cumulative Performance Aggregate Report

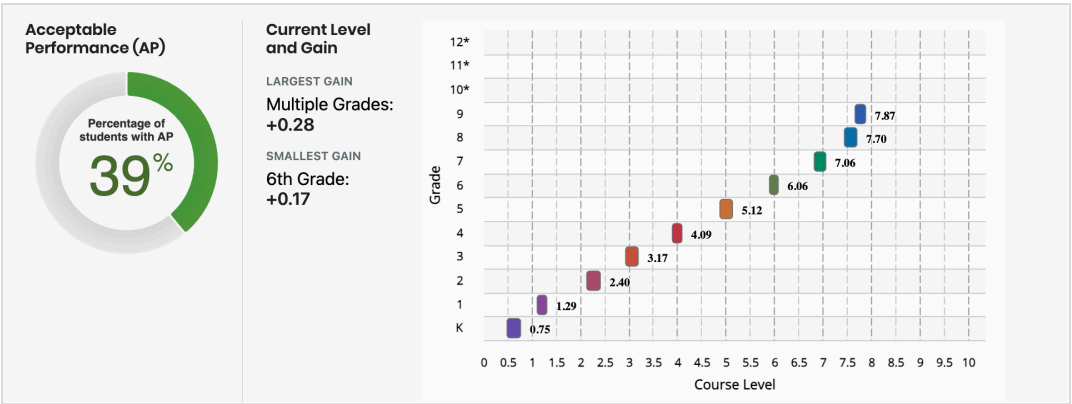
The Header section of the Cumulative Performance Aggregate Report provides overall information including the school or district information, report run date, and the options that were selected when running the report.

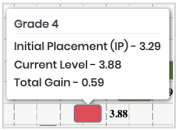


Field	Data Description
Report Title	Title of the report.
Assignment Name	Name of the selected course.
Report Run	Date and time the report was generated.
District	Name of school district.
Grade	Displays **All** if *None* is selected for the Sub-Grouping option. Displays the **Grade Level** if *Grade* is selected for the Sub-Grouping option.
Selected Options	Summary of the Report Options screen selections chosen when running this report.
Legend	Brief description of the abbreviations and symbols that appear in the report data.

Visualizations Fields - Cumulative Performance Aggregate Report

The Visualizations section of the Cumulative Performance Aggregate Report displays information about acceptable performance and gain.



Field	Data Description
Acceptable Performance	Donut chart displaying the percentage of students selected who have AP, or have met Acceptable Performance. For Math, AP is achieved when 90% or more of the judged skills are mastered. For Reading, AP is achieved when 75% or more of the judged skills are mastered.
Current Level and Gain	Displays the largest and smallest gain for the grades reported for the report.
Course Level Gain by Grade Graph	Graph that displays the average course level gain since initial placement for each grade. By hovering over each colored square, the average IP and Total Gain will also be shown. 

Body Fields - Cumulative Performance Aggregate Report

The body of the report consists of five parts: **School, Level Data (Mean)**, **Usage (Mean)**, **Instructional Performance (Mean)**, and **Mastery (Mean).**

School (Grade - # of Students)	Level Data Mean			Usage Mean		Instructional Performance Mean			Mastery Mean			
	Current Course Level	IP Level	Gain	Time Spent	Session Count minimum of 1 assignment	Exercises Correct	Exercises Attempted	Exercises Percent Correct	Skills Assessed	Skills Mastered	Skills Percent Mastered	Percent Students with AP

Field	Data Description
School (Grade - # of Students)	Lists the school name, the grade level, and the number of students included in the report.
Level Data (Mean)	
Current Course Level	Mean course level for all assigned students in each school.

IP Level	Mean course level at the end of IP.
Gain	Measure of the school's exposure to content that is indexed in terms of level. Mean gain is calculated as the difference between the school's current course level and the school's placement level.
Usage (Mean)	
Time Spent	Mean total time spent in the course, including IP.
Session Count	Mean total number of sessions taken by all assigned students in the school. The student must answer at least one question within an assignment before data appears on the report.
Instructional Performance (Mean)	
Exercises Correct	Mean total number of exercises answered correctly by all assigned students in the school. Once IP is complete, IP performance results are not included in this figure. In Reading, this figure includes all content except Contextual Application of Skills and Prerequisites.
Exercises Attempted	Mean total number of exercises attempted by all assigned students in the school. Once IP is complete, IP performance results are not included in this figure. In Reading, this includes all content except Contextual Application of Skills and Prerequisites.
Exercises Percent Correct	Mean percentage of exercises answered correctly by all assigned students in the school. Once IP is complete, IP performance results are not included in this figure.
Mastery (Mean)	
Skills Assessed	Mean total number of skills assessed, as determined by motion for Math and Reading. **Skills Assessed** does not include skills that are currently in progress or in **Delayed Presentation**.
Skills Mastered	Mean total number of skills mastered. If a date range is specified, the value is **NA**.
Skills Percent Mastered	Mean percentage of skills mastered by all assigned students in the school against the number of skills completed or judged in the assigned course.
Percent Students w/ AP	For Math, Acceptable Performance (AP) is achieved when 90% or more of the judged skills are mastered. For Reading, AP is achieved when 75% or more of the judged skills are mastered.

Summary Fields - Cumulative Performance Aggregate Report

The Summary fields summarize the data in the report by assignment, providing the **Mean** and **Standard Deviation**.

Mean - 13 Schools
Standard Deviation

Field	Data Description
Mean	Average of all selected schools for which actual data is displayed in the report.
Standard Deviation	Standard deviation of all selected schools in the report.

Notes of Cumulative Performance Aggregate Report

Located at the bottom of the report, Notes provide explanations, comments, or additional information about the items in the report.

Notes:
Instructional Performance data does not include Initial Placement performance after the student has placed (data resets).
Students must submit at least one scorable response for the session to be recorded in Session Count.

Cumulative Performance Aggregate Report Sample

Cumulative Performance Aggregate Report – Math

successmaker report viewer

PDF CSV

Cumulative Performance Aggregate

Go to 1 of 1 Back Next

Math

Report Run: **01/16/26 - 11:21 AM**

District: **SuccessMaker 2025 Training Demo District**

Grade: **All**

Selected Options:
- Full course
- No sub-grouping
- Sort by School
- All assigned grade levels included
- Grouped status
- Active accounts
- Demographic filters not used

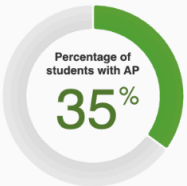
Legend:

AP Acceptable Performance (90% Skills Mastered)

NA Data does not apply. Some courses and settings may not report data for all columns

- - No data reported

Acceptable Performance (AP)



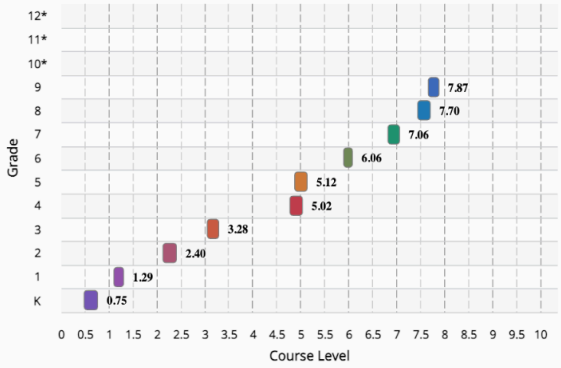
Current Level and Gain

LARGEST GAIN

Multiple Grades: +0.28

SMALLEST GAIN

6th Grade: +0.17



School (Grade - # of Students)	Level Data Mean			Usage Mean		Instructional Performance Mean			Mastery Mean			
	Current Course Level	IP Level	Gain	Time Spent	Session Count minimum of 1 assignment	Exercises Correct	Exercises Attempted	Exercises Percent Correct	Skills Assessed	Skills Mastered	Skills Percent Mastered	Percent Students with AP
Main Street Elementary School (K - 22)	0.75	0.47	0.28	07:45	17	451	756	61%	29	22	74%	27%
Main Street Elementary School (G01 - 22)	1.29	1.09	0.20	07:48	19	310	508	64%	21	18	82%	45%
Main Street Elementary School (G02 - 22)	2.40	2.12	0.28	09:17	23	475	829	58%	32	26	84%	41%
Main Street Elementary School (G03 - 23)	3.28	3.04	0.24	07:33	20	485	857	59%	36	31	85%	35%
Main Street Elementary School (G04 - 41)	4.09	3.89	0.20	04:33	10	224	388	58%	30	26	86%	27%
Main Street Elementary School (G05 - 22)	5.12	4.87	0.25	08:04	20	481	833	61%	38	30	81%	45%
Main Street Elementary School (G06 - 0)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Main Street Elementary School (G07 - 0)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Main Street Elementary School (G08 - 1)	NA	NA	NA	03:00	11	71	87	82%	NA	NA	NA	NA
Main Street Elementary School (G09 - 0)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Main Street Elementary School (G10 - 0)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Main Street Elementary School (G11 - 0)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Main Street Elementary School (G12 - 0)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Oak Street Middle School (K - 0)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Oak Street Middle School (G01 - 0)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Oak Street Middle School (G02 - 0)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Oak Street Middle School (G03 - 0)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Oak Street Middle School (G04 - 10)	8.83	8.40	0.43	02:36	12	107	144	64%	83	80	98%	20%
Oak Street Middle School (G05 - 1)	NA	NA	NA	00:03	1	NA	NA	NA	NA	NA	NA	NA
Oak Street Middle School (G06 - 22)	6.06	5.89	0.17	07:49	13	429	763	60%	30	25	83%	36%
Oak Street Middle School (G07 - 22)	7.06	6.81	0.25	07:57	13	528	928	58%	39	33	84%	32%
Oak Street Middle School (G08 - 22)	7.70	7.43	0.27	09:27	15	532	930	61%	49	42	89%	50%
Oak Street Middle School (G09 - 12)	7.87	7.66	0.21	08:35	17	421	784	58%	31	25	85%	25%
Oak Street Middle School (G10 - 0)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Oak Street Middle School (G11 - 0)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Oak Street Middle School (G12 - 0)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Mean - 26 Schools	4.95	4.70	0.25	06:30	14.74	376.13	650.61	62%	38.08	32.48	85%	35%
Standard Deviation	2.66	2.64	0.07	02:49	5.49	153.65	284.06	6%	15.59	16.20	6%	9%

Notes:
Instructional Performance data does not include Initial Placement performance after the student has placed (data resets).
Students must submit at least one scorable response for the session to be recorded in Session Count.

SAVVAS

Cumulative Performance Aggregate Report – Reading

successmaker report viewer

PDF CSV

Cumulative Performance Aggregate

Go to 1 of 1 Back Next

Reading

Report Run: **01/16/26 - 11:29 AM**

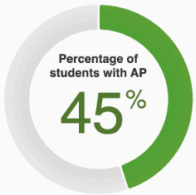
District: **SuccessMaker 2025 Training Demo District**
Grade: **All**

Selected Options:
- Full course
- No sub-grouping
- Sort by School
- All assigned grade levels included
- Grouped status
- Active accounts
- Demographic filters not used

Legend:

AP Acceptable Performance (75% Skills Mastered)
NA Data does not apply. Some courses and settings may not report data for all columns
- - No data reported

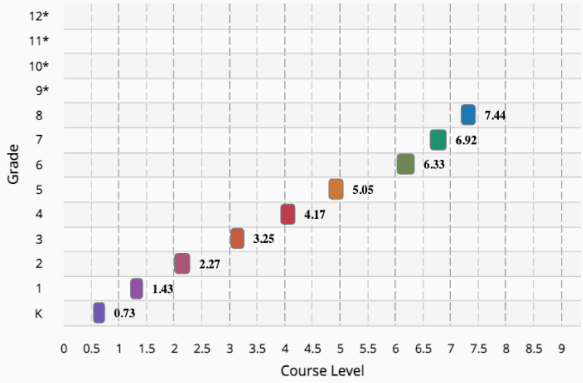
Acceptable Performance (AP)



Current Level and Gain

LARGEST GAIN
Multiple Grades: +0.30

SMALLEST GAIN
Kindergarten: +0.20



School (Grade - # of Students)	Level Data Mean			Usage Mean		Instructional Performance Mean			Mastery Mean			
	Current Course Level	IP Level	Gain	Time Spent	Session Count minimum of 1 assignment	Exercises Correct	Exercises Attempted	Exercises Percent Correct	Skills Assessed	Skills Mastered	Skills Percent Mastered	Percent Students with AP
Main Street Elementary School (K - 22)	0.73	0.53	0.20	08:19	13	263	418	63%	13	8	59%	36%
Main Street Elementary School (G01 - 22)	1.43	1.20	0.23	07:47	12	346	560	63%	14	7	50%	36%
Main Street Elementary School (G02 - 22)	2.27	2.00	0.27	08:11	13	305	468	66%	14	11	75%	59%
Main Street Elementary School (G03 - 24)	3.25	3.02	0.23	07:28	14	278	436	65%	13	8	66%	46%
Main Street Elementary School (G04 - 26)	4.17	3.93	0.24	06:34	8	231	354	58%	14	10	71%	50%
Main Street Elementary School (G05 - 23)	5.05	4.79	0.26	07:42	9	255	408	63%	15	8	56%	35%
Main Street Elementary School (G06 - 0)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Main Street Elementary School (G07 - 0)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Main Street Elementary School (G08 - 2)	4.30	4.25	0.05	01:43	7	48	67	42%	3	3	50%	50%
Main Street Elementary School (G09 - 0)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Main Street Elementary School (G10 - 0)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Main Street Elementary School (G11 - 0)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Main Street Elementary School (G12 - 0)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Oak Street Middle School (K - 0)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Oak Street Middle School (G01 - 0)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Oak Street Middle School (G02 - 0)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Oak Street Middle School (G03 - 0)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Oak Street Middle School (G04 - 1)	NA	NA	NA	00:05	1	6	8	75%	NA	NA	NA	NA
Oak Street Middle School (G05 - 0)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Oak Street Middle School (G06 - 22)	6.33	6.03	0.30	08:04	10	267	409	66%	13	9	70%	45%
Oak Street Middle School (G07 - 22)	6.92	6.62	0.30	07:57	11	256	409	62%	12	7	59%	50%
Oak Street Middle School (G08 - 22)	7.73	7.45	0.28	07:43	11	232	366	65%	11	7	64%	50%
Oak Street Middle School (G09 - 0)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Oak Street Middle School (G10 - 0)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Oak Street Middle School (G11 - 0)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Oak Street Middle School (G12 - 0)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Mean - 26 Schools	4.22	3.98	0.24	06:30	9.89	226.07	354.73	63%	12.07	7.82	62%	46%
Standard Deviation	2.22	2.20	0.07	02:42	3.53	99.16	158.77	8%	3.23	1.96	8%	7%

Notes:
Instructional Performance data does not include Initial Placement performance after the student has placed (data resets).
Students must submit at least one scorable response for the session to be recorded in Session Count.

SAVVAS

Last Session Report

The **Last Session Report** (LSR) for both Math and Reading provides information about the last completed session for groups of students and for individual students in the group. The information includes performance as indicated by the number and percentage of attempted and correctly answered exercises. It also includes information about the date and duration of the student's last session. Running the Last Session Report weekly is recommended, but it can be run as often as necessary.

The report is available for Full courses and all types of Custom courses.

Last Session Report – Options

Reports can be launched from the **View Reports** tab on the Admin Dashboard. You can run the report with the default settings or you can select options to customize the report. For steps on how to run and export the Last Session Report, see Get Started with Reports. For descriptions of the report fields refer to the Last Session Report Results.

Default Options for Last Session Report (*denotes a required field)

Default Options	Selections
SAVED REPORT OPTIONS	If options are saved, use the dropdown to select your preferred saved option. If no options are saved, the dropdown menu is grayed out.
ORGANIZATIONS*	Select a school listed for your district.
COURSE SELECTION	
Subject*	Select **Math** or **Reading.** You must select a subject before you can choose a course.
Course Type*	Select **Full course** or **Custom courses**. **NOTE:** Custom by Settings courses are considered Full courses.
Course(s)*	Select one or more courses to include in the report. Course selection includes the following Math and Reading courses/assignments: • Full course • Custom by Settings • Custom by Skills • Custom by Standards, including courses aligned with Savvas core programs

Optional Filter and Display Options for Last Session Report (*denotes a required field)

Filter and Display Options Click the arrow to open more options for filters.
SELECT STUDENTS BY

Teacher*	Select one or more teachers assigned for the course. Based on the school selection the associated teachers will be displayed in this section. The name of the school will be mentioned after the Teacher name to identify the teacher - school association. By default, all teachers are selected.
Grade*	Select one or more grade levels. By default, all grade levels are selected.
Group Name*	Select one or more groups of students. Based on the schools selection the associated groups will be displayed and the school name will be displayed. By default, all groups are selected.
Sub-grouping	Select how the student information is grouped in the report. If you want to include teacher data in an export of an Admin report that contains teacher data, you must group the report by **Teacher** in the report options before running the report.
Display	Select how the student name is displayed in the **Student** column of the report. Select the **Mask student display** check box to disguise student names on the report. Clear the check box to display student names.
Sort	Select how the information is sorted in the report. The column of your selected option will be highlighted in blue on the report.

Optional Student Demographics Options for Last Session Report

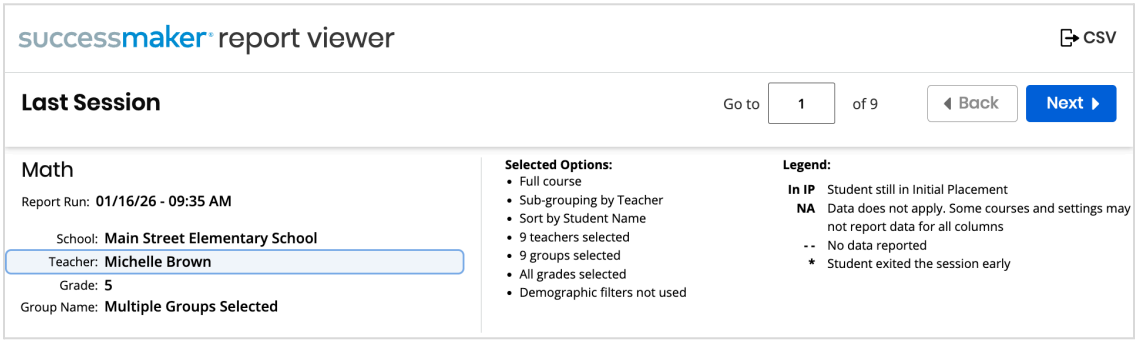
Student Demographics After clicking the arrow next to **Filter and Display Options**, click the arrow next to **Student Demographics** to open more filter options. You may choose to select all options or select individual options for each filter.	
Disability Status	Filters: Yes, No, Not Specified
English Language Proficiency	Filters: English, English Language Learner, Not Specified
Ethnicity	Filters: Hispanic or Latino, Not Hispanic or Latino, Not Specified
Migrant Status	Filters: Migrant, Non-Migrant, Not Specified
Race	Filters: White, Black or African American, Asian, American Native or Alaskan Native, Native Hawaiian or Pacific Islander, Hispanic/Latino, Unknown, Not Specified
Special Services	Filters: 504 Plan, Gifted / Talented, IEP, Other, No Special Services, Not Specified
Socioeconomic Status	Filters: Economically disadvantaged, Not economically disadvantaged, Not Specified

Last Session Report – Results

For steps on how to run and export the Last Session Report, see Get Started with Reports. See Last Session Report Options for more details on selecting options to customize the report. The Last Session Report consists of four sections: **Header, Body, Summary,** and **Notes.**

Header Fields - Last Session Report

The Header section of the Last Session report provides overall information including the school or district information, report run date, and the options that were selected when running the report.



Field	Data Description
Report Title	Title of the report.
Assignment Name	Name of the selected course.
Report Run	Date and time the report was generated.
School	Name of school.
Teacher	Teacher's name.
Grade	Grade level.
Group Name	Name of group.
Selected Options	Summary of the Report Options screen selections chosen when running this report.
Legend	Brief description of the abbreviations and symbols that appear in the report data.

Body Fields - Last Session Report

The body of the **Math** Last Session report consists of four parts: **Student, Level**, **Raw Performance**, and **Usage.**

The body of the **Reading** Last Session report consists of five parts: **Students, Level**, **Raw Performance**, **Exercises Correct / Attempted**, and **Usage.**

Math

Student	Level	Raw Performance			Usage			
	Current Course Level	Exercises Correct	Exercises Attempted	Exercises Percent Correct	Help Used	Time Spent	Session Count	Session Date

Reading

Student	Level	Raw Performance			Exercises Correct / Attempted			Usage			
	Current Course Level	Exercises Correct	Exercises Attempted	Exercises Percent Correct	Instructional	Contextual Application of Skills	Scaffolding	Help Used	Time Spent	Session Count	Session Date

Field	Data Description
Student	Lists either each student's first name and last name, sorted alphabetically by last name, student ID, or student username, based on the option selected in the Report Options screen.
Level	
Course Level	Level at which student is working in the course. During the IP process, the field displays **In IP**.
Raw Performance	
Exercises Correct	Total number of exercises the student has answered correctly in the last session.
Exercises Attempted	Total number of exercises the student has attempted in the last session.
Exercises Percent Correct	Percentage of exercises the student answered correctly in the last session.
Exercises Correct / Attempted (Reading Only)	
Instructional	Number of attempts for all instructional-level content in the session, excluding Contextual Application of Skills, Prerequisites, and Initial Placement content. The column displays the correct answers above the number of attempts and is sorted by the number of correct answers. If fluency was part of the reading session, an **(F)** indicator is displayed with the instructional data.
Contextual Application of Skills	Number of attempts for all Contextual Application of Skills content in the session. The column displays the correct answers above the number of attempts and is sorted by the number of correct answers.
Scaffolding	Number of attempts for all prerequisite content in the session. The column displays the correct answers above the number of attempts and is sorted by the number of correct answers.
Usage	
Help Used	Number of times Show Answer (Math) or Help (Reading) was accessed.

Time Spent	Total time the student spent in the course during the last session. Early exits will be noted with an asterisk (*).
Session Count	Total number of sessions the student has taken. The student must answer at least one question within an assignment before data appears on the report.
Session Date	Date of last session.

Summary Fields - Last Session Report

The Summary fields summarize the data in the report by assignment, providing the **Mean** and **Standard Deviation**.

Mean - 195 Students
Standard Deviation

Field	Data Description
Mean	Average of all selected students for whom actual data is displayed in the report, excluding session date. Any column with (--) is not included in this calculation.
Standard Deviation	Standard deviation of all selected students in the report, excluding session date. Any column with (--) is not included in this calculation.

Notes - Last Session Report

Located at the bottom of the report, Notes provide explanations, comments, or additional information about the items in the report.

Notes:
Initial Placement included in session and performance data and time is shown in hours and minutes (hh:mm)
Students must submit at least one scorable response for the session to be recorded in Session Count.

Last Session Report Sample

Last Session Report – Math

successmaker report viewer

CSV

Last Session

Go to 1 of 1 Back Next

Math

Report Run: **01/16/26 - 12:43 PM**

School: **Main Street Elementary School**
Teacher: **SuccessMaker Teacher**
Grade: **Multiple Grades Selected**
Group Name: **SM Demo Students**

Selected Options:
- Full course
- No sub-grouping
- Sort by Student Name
- 1 teacher selected
- 1 group selected
- All grades selected
- Demographic filters not used

Legend:

In IP Student still in Initial Placement
NA Data does not apply. Some courses and settings may not report data for all columns
- - No data reported
***** Student exited the session early

Student	Level	Raw Performance			Usage			
	Current Course Level	Exercises Correct	Exercises Attempted	Exercises Percent Correct	Help Used	Time Spent	Session Count	Session Date
Karina Arnold	1.77	10	20	50%	0	00:20	13	01/09/2026
Benjamin Coleman	4.50	21	25	84%	0	00:19	22	01/09/2026
Michael Farmer	3.49	2	6	33%	0	00:19*	25	01/09/2026
Carmen Felicitas	4.45	10	20	50%	0	00:19	25	01/14/2026
Juanita Fernandez	1.76	5	10	50%	0	00:20	17	01/09/2026
Jorge Gomez	3.05	3	8	38%	0	00:20	25	01/09/2026
Lulu Hatten	1.69	6	11	55%	0	00:20	24	01/07/2026
Ava Hawthorne	1.01	10	16	63%	0	00:20	10	01/09/2026
Boris Iksander	2.74	15	29	52%	0	00:17*	17	01/09/2026
Barry Kent	2.72	2	5	40%	0	00:19*	13	01/09/2026
Demarion Kirby	0.06	15	22	68%	0	00:17*	2	01/09/2026
Amanda Ko	1.34	26	31	84%	0	00:20	23	01/13/2026
Mary Liu	0.10	2	3	67%	0	00:20	4	01/14/2026
Susan Marshall	5.19	8	16	50%	0	00:18*	23	01/13/2026
Jet Martell	3.62	7	14	50%	0	00:18	23	01/09/2026
Eduardo Martinez	In IP	5	6	83%	0	00:20	1	01/13/2026
Cody Newton	1.77	10	20	50%	0	00:20	45	01/09/2026
Ana Rivera	0.52	9	16	56%	0	00:18*	14	01/07/2026
James Ryan	In IP	2	4	50%	0	00:19*	1	01/13/2026
Koa Saenz	3.98	10	19	53%	0	00:20	20	01/09/2026
Dimitri Sakaleros	In IP	4	7	57%	0	00:20	1	01/14/2026
Josh Summer	In IP	1	2	50%	0	00:20	1	01/09/2026
Tyree Winters	0.24	3	6	50%	0	00:20	11	01/14/2026
Isaac Yahya	In IP	4	4	100%	0	00:18*	1	01/09/2026
Mean - 24 Students	2.32	7.92	13.33	57.63%	0.00	00:19	15.04	
Standard Deviation	1.55	6.16	8.37	15.74%	0.00	00:01	10.94	

Notes:
Initial Placement included in session and performance data and time is shown in hours and minutes (hh:mm)
Students must submit at least one scorable response for the session to be recorded in Session Count.

SAVVAS

Last Session Report – Reading

successmaker report viewer

CSV

Last Session

Go to 1 of 1 Back Next

Reading

Report Run: **01/16/26 - 01:26 PM**

School: **Main Street Elementary School**
Teacher: **SuccessMaker Teacher**
Grade: **Multiple Grades Selected**
Group Name: **SM Demo Students**

Selected Options:
- Full course
- No sub-grouping
- Sort by Student Name
- 1 teacher selected
- 1 group selected
- All grades selected
- Demographic filters not used

Legend:

In IP Student still in Initial Placement
NA Data does not apply. Some courses and settings ma not report data for all columns
-- No data reported
***** Student exited the session early

Student	Level	Raw Performance			Exercises Correct / Attempted			Usage			
	Current Course Level	Exercises Correct	Exercises Attempted	Exercises Percent Correct	Instructional	Contextual Application of Skills	Scaffolding	Help Used	Time Spent	Session Count	Session Date
Cee Bee Beaumont	0.76	18	32	56%	18/32	--/--	--/--	0	00:20	2	01/09/2026
Hoa Dinh	3.42	11	16	69%	11/16	--/--	--/--	0	00:20	20	01/09/2026
Jade Dreier	3.42	11	16	69%	11/16	--/--	--/--	0	00:20	10	01/14/2026
Maria Gutierrez	2.85	15	23	65%	15/23	--/--	--/--	0	00:18	6	01/09/2026
Jonelle Harrison	4.08	14	24	58%	14/24	--/--	--/--	0	00:20	6	01/13/2026
Lee Ho	2.04	8	16	50%	8/16	--/--	--/--	0	00:20	20	01/09/2026
Malia Kimball	In IP	4	10	40%	4/10	--/--	--/--	0	00:20	1	01/07/2026
Eduardo Martinez	In IP	2	5	40%	2/5	--/--	--/--	0	00:20	1	01/13/2026
Cody Newton	1.78	20	36	56%	20/36	--/--	--/--	0	00:20	18	01/09/2026
Sherry Newton	2.83	13	19	68%	13/19	--/--	--/--	0	00:20	29	01/14/2026
Lin Nguyen	3.42	11	16	69%	11/16	--/--	--/--	0	00:19	20	01/09/2026
Saanjh Patel	4.94	15	18	83%	15/18	--/--	--/--	0	00:17	11	01/14/2026
Kaitlyn Podolski	2.64	14	22	64%	14/22	--/--	--/--	0	00:20	10	01/07/2026
Bonnie Roberts	0.31	21	29	72%	21/29	--/--	--/--	0	00:18*	5	01/14/2026
James Ryan	In IP	1	2	50%	1/2	--/--	--/--	0	00:20	1	01/09/2026
Koa Saenz	4.02	13	19	68%	13/19	--/--	--/--	0	00:20	8	01/09/2026
Dimitri Sakaleros	In IP	1	5	20%	1/5	--/--	--/--	0	00:20	1	01/14/2026
Hannah Sebastian	5.15	19	27	70%	19/27	--/--	--/--	0	00:19	9	01/07/2026
Josh Summer	In IP	4	10	40%	4/10	--/--	--/--	0	00:20	1	01/09/2026
Raquel Thompson	0.39	19	27	70%	19/27	--/--	--/--	0	00:18*	10	01/09/2026
Mean - 20 Students	2.80	11.70	18.60	58.85%	11.70/18.60	NA	NA	0.00	00:19	9.45	
Standard Deviation	1.47	6.30	8.98	14.65%	6.30/8.98	NA	NA	0.00	00:01	7.91	

Notes:
Initial Placement included in session and performance data and time is shown in hours and minutes (hh:mm)
Students must submit at least one scorable response for the session to be recorded in Session Count.

SAVVAS

Student Performance Report

The **Student Performance Report** (SPR) provides detailed information about student performance and progress in a course. The report includes cumulative and recent performance information in both Math and Reading, Initial Placement performance information, and identifies specific areas for growth in a course. Running the **Student Performance Report** weekly is recommended but it can be run as often as necessary.

The report is available for Full and Custom by Settings courses only. It is not available for Custom by Skills and Custom by Standards courses.

Student Performance Report – Options

Reports can be launched from the **View Reports** tab on the Admin Dashboard. You can run the report with the default settings or you can select options to customize the report. For steps on how to run and export the Student Performance Report, see Get Started with Reports. For descriptions of the report fields refer to the Student Performance Report Results.

Default Options for Student Performance Report (*denotes a required field)

Default Options	Selections
SAVED REPORT OPTIONS	If options are saved, use the dropdown to select your preferred saved option. If no options are saved, the dropdown menu is grayed out.
ORGANIZATIONS*	Select a school listed for your district.
COURSE SELECTION	
Subject*	Select **Math** or **Reading**. You must select a subject before you can choose a course.
Course Type*	Select **Full course**. **NOTE:** Custom by Settings courses are considered Full courses.
Course(s)*	Select one or more courses to include in the report. Course selection includes the following Math and Reading courses/assignments: • Full course • Custom by Settings

Optional Filter and Display Options for Student Performance Report (*denotes a required field)

Filter and Display Options Click the arrow to open more options for filters.	
SELECT STUDENTS BY	
Teacher*	Select one or more teachers assigned for the course. Based on the school selection the

	associated teachers will be displayed in this section. The name of the school will be mentioned after the Teacher name to identify the teacher - school association. By default, all teachers are selected.
Grade*	Select one or more grade levels. By default, all grade levels are selected.
Group Name*	Select one or more groups of students. Based on the schools selection the associated groups will be displayed and the school name will be displayed. By default, all groups are selected.
Display	Select how the student name is displayed in the **Student** column of the report. Select the **Mask student display** check box to disguise student names on the report. Clear the check box to display student names.
Include Performance Summary	Click the check box to include **Performance Summary** information. By default, this is already selected and will be included in the report.
Include Performance by Strand	Click the check box to include **Performance by Strand** information. By default, this is already selected and will be included in the report.
Include Areas For Growth	Click the check box to include **Areas for Growth** information. By default, this is already selected and will be included in the report.
Date at Risk	Select the number of weeks for the date calculations of when the skill was evaluated as **At Risk**. By default, **Since IP** is selected and includes the entire course history for each student.
Language	Select **English** or **Spanish** to display this report in the selected language.

Optional Student Demographics Options for Student Performance Report

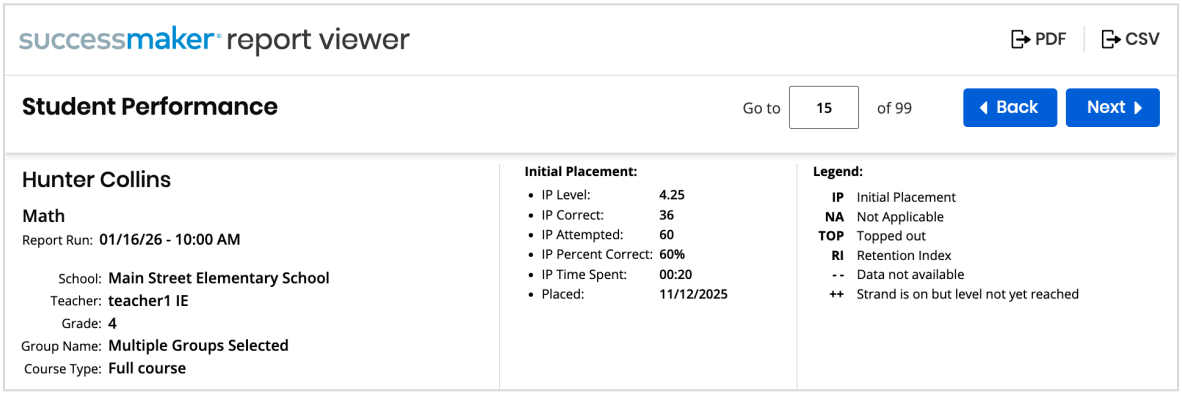
Student Demographics After clicking the arrow next to **Filter and Display Options**, click the arrow next to **Student Demographics** to open more filter options. You may choose to select all options or select individual options for each filter.	
Disability Status	Filters: Yes, No, Not Specified
English Language Proficiency	Filters: English, English Language Learner, Not Specified
Ethnicity	Filters: Hispanic or Latino, Not Hispanic or Latino, Not Specified
Migrant Status	Filters: Migrant, Non-Migrant, Not Specified
Race	Filters: White, Black or African American, Asian, American Native or Alaskan Native, Native Hawaiian or Pacific Islander, Hispanic/Latino, Unknown, Not Specified
Special Services	Filters: 504 Plan, Gifted / Talented, IEP, Other, No Special Services, Not Specified
Socioeconomic Status	Filters: Economically disadvantaged, Not economically disadvantaged, Not Specified

Student Performance Report – Results

For steps on how to run and export the Student Performance Report, see Get Started with Reports. See Student Performance Report Options for more information on selecting options to customize the report. The Student Performance Report consists of two sections: **Header** and **Body.**

Header Fields - Student Performance Report

The Header section of the Student Performance Report provides overall information including the school and teacher names, report run date, and Initial Placement data.



Field	Data Description
Report Title	Title of the report.
Student Name	Name of the student.
Assignment Name	Name of the selected course.
Report Run	Date and time the report was generated.
School	Name of school.
Teacher	Name of the teacher.
Grade	Grade level of the student.
Group Name	Name of the group.
Course Type	Lists the type of course, either **Full Course** or **Custom Course**.
IP Level	Course level at the end of Initial Placement.
IP Correct	Total number of exercises the student answered correctly for IP.
IP Attempted	Total number of exercises the student attempted for IP.
IP Percent Correct	Percentage of exercises the student answered correctly out of the number of exercises

	attempted for IP.
IP Time Spent	Total time the student spent in IP.
Placed	Date the student exited IP and was placed in the course.
Legend	Brief description of the abbreviations and symbols that appear in the report data.

Body Fields - Student Performance Report

The body of the report consists of three sections: **Performance Summary**, **Skills Mastery & Performance by Strand**, and **Areas For Growth.**

Performance Summary

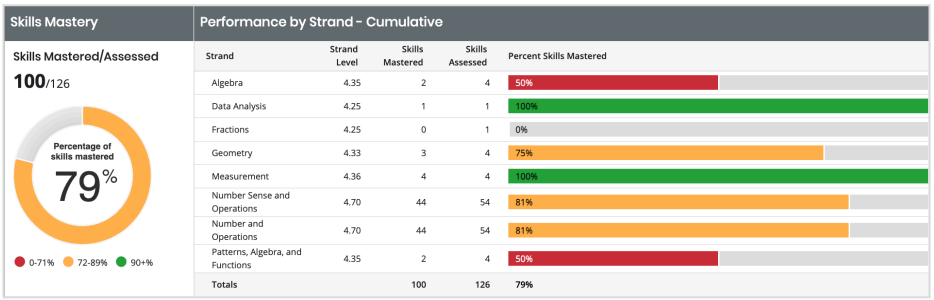
Performance Summary - Cumulative			
Level Data	Cumulative - Since IP	**Instructional Performance**	Cumulative - Since IP
Assigned Course Level	4.00	Exercises Correct	241
Current Course Level	4.44	Exercises Attempted	349
IP Level	4.25	Exercises Percent Correct	69%
Gain	0.19		
Support	Cumulative - Including IP	**Usage**	Cumulative - Including IP
Audio Repeats Used	0	Time Spent	08:31
Report Card Views	0	Total Sessions - minimum of 1 assignment	16
Glossary Used	0	Average Session Time	00:32

Field	Data Description
Level Data (Cumulative - Since IP)	
Assigned Course Level	Course level assigned to the student.
Current Course Level	Course level at which the student is working in the course. During the IP process, the field displays **In IP**.
IP Level	Course level at the end of IP. During the IP process, the field displays **In IP**.
Gain	A measure of the student's exposure to content that is indexed in terms of level. Gain is calculated as the difference between the student's current course level and the student's placement level. During the IP process, the field displays **In IP**.
Instructional Performance (Cumulative - Since IP)	
Exercises Correct	Total number of exercises the student answered correctly for the course since IP was completed.
Exercises Attempted	Total number of exercises the student has attempted since IP was completed. In **Reading**, this includes all content except Contextual Application of Skills and Prerequisites.

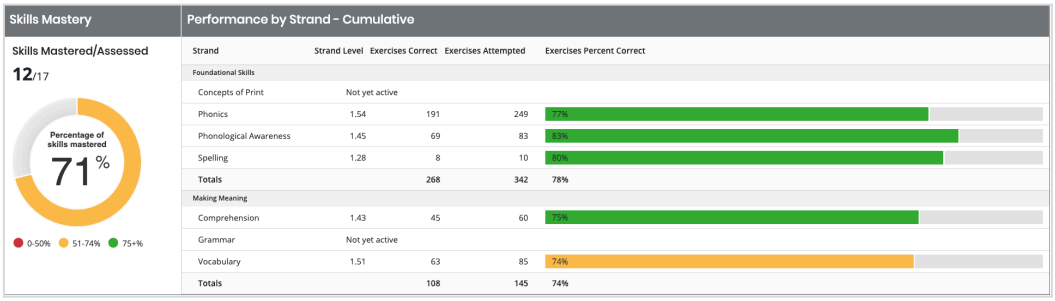
Exercises Percent Correct	Percentage of exercises the student answered correctly since IP was completed.
Support (Cumulative - Including IP)	
Audio Repeats Used	Total number of times this support was used across all sessions, including IP.
Report Card Views	Total number of times this support was used across all sessions, including IP.
Glossary Used	Total number of times this support was used across all sessions, including IP.
Usage (Cumulative - Including IP)	
Time Spent	Total time the student spent in the course since the completion of IP across all sessions. During the IP process, field displays **In IP**.
Total Sessions - minimum of 1 assignment	Total number of sessions the student has taken, including IP. The student must answer at least one question within an assignment before data appears on the report.
Average Session Time	Average amount of time the student spent in each session, including IP.

Skills Mastery and *Performance by Strand*

Math



Reading



Field	Data Description
Skills Mastery	
Skills Mastered/Assessed	Donut chart displaying the total as a percentage by taking the total **Skills Assessed** divided by the **Skills Mastered**, converted to a percent, and filled with color based on the result. This number will be rounded down to a whole number in the event of a decimal.
Performance by Strand - Cumulative (Math)	

Strand	Name of the strand, separated by Computation and Application strands.
Strand Level	Student's current level in the strand.
Skills Mastered	Number of skill objectives achieving a Mastery Status of **Mastered** within the strand.
Skills Assessed	Number of skill objectives attempted with the strand.
Percent Skills Mastered	Percentage of skills the student mastered against the number of skills completed in the strand.
Performance by Strand - Cumulative (Reading)	
Strand	Name of the strand.
Strand Level	Student's current level in the strand.
Exercises Correct	Total number of exercises answered correctly in each strand.
Exercises Attempted	Total number of reading exercises the student attempted.
Exercises Percent Correct	Percentage of exercises answered correctly in each strand.

Areas For Growth

Field	Data Description
Areas For Growth (Math)	

Areas For Growth - Since IP

Skills in Delayed Presentation

Strand	Level	Skill Description	Date at Risk
Algebra	4.35	SMMA_LO_01289 - Choose a method to solve a two-step problem.	12/17/2025
Geometry	4.33	SMMA_LO_02215 - Identify parallelograms by their attributes.	11/28/2025
Number and Operations	4.25	SMMA_LO_01591 - Estimate the total cost of four items by rounding to the nearest dollar (sums to $15.00).	12/26/2025
Number and Operations	4.33	SMMA_LO_01064 - Identify a number with a given digit in the thousands to hundred millions place.	12/09/2025
Number and Operations	4.36	SMMA_LO_01070 - Enter a number in a place-value chart (1,000,000 to 9,999,999).	01/06/2026

Skills Not Mastered

Strand	Level	Skill Description	Date at Risk
Fractions	4.25	SMMA_LO_00436 - Using models, compare fractions (unlike denominators, denominators 2, 3, 4, 5, 6, 8, 10, 12).	11/19/2025

Skills in Delayed Presentation	Lists the skills with which the student is having difficulty. These skills are set aside for later presentation. The skill is immediately presented the next time the strand is chosen. If not mastered in Delayed Presentation, the status of the strand skill is set to **Not Mastered**.
Skills Not Mastered	Lists the most recent skills that have not been mastered and the dates they were last attempted. The range is defined by the **Date at Risk** setting on the Report Options screen.
Strand	Name of the Math strand with the specific skill objective at risk.
Level	Course level of the skill.
Skill Description	Learning objective identifications (LO IDs) and description of the skills that the student has not mastered.

Date at Risk	Date the skill status was set.

Areas For Growth (Reading)

Areas For Growth - Since IP

Skills in Delayed Presentation

Strand	Level	Skill Description	Date at Risk
Comprehension	0.79	Identify the correct sequence of events	12/02/2025
Comprehension	0.95	Identify cause-and-effect relationships that are stated or implied in text	12/31/2025
Vocabulary	0.82	Understand positional words	12/12/2025

Skills Not Mastered

Strand	Level	Skill Description	Date at Risk
Comprehension	0.84	Compare and contrast ideas in narrative text	12/23/2025
Comprehension	0.92	Answer questions about plot	12/09/2025
Phonics	0.93	Read words with short vowel patterns	12/03/2025
Phonics	0.98	Identify and read singular and plural possessives	01/06/2026
Vocabulary	0.85	Determine the meaning of multiple-meaning words: homographs	12/24/2025
Vocabulary	0.85	Know the meaning of grade-level content words	11/28/2025

Other Performance (scores do not affect mastery status)

	Contextual Application of Skills			Scaffolding		
	Exercises Correct	Exercises Attempted	Exercises Percent Correct	Exercises Correct	Exercises Attempted	Exercises Percent Correct
Cumulative	30	53	57%	15	28	54%

Skills in Delayed Presentation	Lists the skills with which the student is having difficulty. These skills are set aside for later presentation.
Skills Not Mastered	Lists the most recent skills that have not been mastered and the dates they were last attempted. The range is defined by the **Date at Risk** setting on the Report Options screen.
Strand	Name of the strand for the Reading skill at risk.
Level	Course level at which the skill was set to At Risk status.
Skill Description	Description of the skill at risk.
Date at Risk	Date the skill status was set.

Other Performance Section (Reading)

Contextual Application of Skills	Allows the student to experience applied practice in the concept or skill that was presented.
Scaffolding	If the student is struggling with the content of a Reading lesson, Adaptive Motion makes a decision about a student's progress through the course.
Exercises Correct	Total number of exercises answered correctly in each phase.
Exercises Attempts	Total number of reading exercises the student attempted in each phase.
Exercises Percent Correct	Percentage of exercises answered correctly in each phase.

Student Performance Report Sample

Student Performance Report – Math

successmaker report viewer

PDF | CSV

Student Performance

Go to 15 of 99 | Back | Next

Hunter Collins

Math

Report Run: **01/16/26 - 10:00 AM**

School: **Main Street Elementary School**
Teacher: **teacher1 IE**
Grade: **4**
Group Name: **Multiple Groups Selected**
Course Type: **Full course**

Initial Placement:

- IP Level: **4.25**
- IP Correct: **36**
- IP Attempted: **60**
- IP Percent Correct: **60%**
- IP Time Spent: **00:20**
- Placed: **11/12/2025**

Legend:

IP	Initial Placement
NA	Not Applicable
TOP	Topped out
RI	Retention Index
- -	Data not available
++	Strand is on but level not yet reached

Performance Summary - Cumulative

Level Data	Cumulative - Since IP
Assigned Course Level	4.00
Current Course Level	4.44
IP Level	4.25
Gain	0.19

Instructional Performance	Cumulative - Since IP
Exercises Correct	241
Exercises Attempted	349
Exercises Percent Correct	69%

Support	Cumulative - Including IP
Audio Repeats Used	0
Report Card Views	0
Glossary Used	0

Usage	Cumulative - Including IP
Time Spent	08:31
Total Sessions - minimum of 1 assignment	16
Average Session Time	00:32

Skills Mastery

Skills Mastered/Assessed

31/39

0-71% 72-89% 90+%

Performance by Strand - Cumulative

Strand	Strand Level	Skills Mastered	Skills Assessed	Percent Skills Mastered
Algebra	4.35	1	2	50%
Data Analysis	4.25	1	1	100%
Fractions	4.25	0	1	0%
Geometry	4.33	3	4	75%
Measurement	4.36	4	4	100%
Number and Operations	4.70	22	27	81%
Totals		**31**	**39**	**79%**

Areas For Growth - Since IP

Skills in Delayed Presentation

Strand	Level	Skill Description	Date at Risk
Algebra	4.35	SMMA_LO_01289 - Choose a method to solve a two-step problem.	12/17/2025
Geometry	4.33	SMMA_LO_02215 - Identify parallelograms by their attributes.	11/28/2025
Number and Operations	4.25	SMMA_LO_01591 - Estimate the total cost of four items by rounding to the nearest dollar (sums to $15.00).	12/26/2025
Number and Operations	4.33	SMMA_LO_01064 - Identify a number with a given digit in the thousands to hundred millions place.	12/09/2025
Number and Operations	4.36	SMMA_LO_01070 - Enter a number in a place-value chart (1,000,000 to 9,999,999).	01/06/2026

Skills Not Mastered

Strand	Level	Skill Description	Date at Risk
Fractions	4.25	SMMA_LO_00436 - Using models, compare fractions (unlike denominators, denominators 2, 3, 4, 5, 6, 8, 10, 12).	11/19/2025

SAVVAS

Student Performance Report – Reading

successmaker report viewer

PDF | CSV

Student Performance

Go to 50 of 69 Back Next

Cody Newton

Reading

Report Run: **01/16/26 - 10:19 AM**

School: **Main Street Elementary School**
Teacher: **James Smith**
Grade: **1**
Group Name: **Multiple Groups Selected**
Course Type: **Full course**

Initial Placement:

- IP Level: **1.50**
- IP Correct: **30**
- IP Attempted: **35**
- IP Percent Correct: **86%**
- IP Time Spent: **00:20**
- Placed: **11/12/2025**

Legend:

IP	Initial Placement
NA	Not Applicable
TOP	Topped out
SRI	Spiral Review Index
- -	Data not available
++	Strand is on but level not yet reached

Performance Summary - Cumulative

Level Data	Cumulative - Since IP
Assigned Course Level	1.00
Current Course Level	1.78
IP Level	1.50
Gain	0.28

Instructional Performance	Cumulative - Since IP
Exercises Correct	441
Exercises Attempted	685
Exercises Percent Correct	64%

Support	Cumulative - Including IP
Audio Repeats Used	0
Report Card Views	0
Glossary Used	0

Usage	Cumulative - Including IP
Time Spent	08:30
Total Sessions - minimum of 1 assignment	18
Average Session Time	00:28

Skills Mastery

Skills Mastered/Assessed

10/16

Performance by Strand - Cumulative

Strand	Strand Level	Exercises Correct	Exercises Attempted	Exercises Percent Correct
Foundational Skills				
Concepts of Print	Not yet active			
Phonics	1.78	356	551	65%
Phonological Awareness	1.55	8	10	80%
Spelling	Not yet active			
Totals		**364**	**561**	**65%**
Making Meaning				
Comprehension	1.67	36	55	65%
Grammar	Not yet active			
Vocabulary	1.77	71	104	68%
Totals		**107**	**159**	**67%**

Areas For Growth - Since IP

Skills in Delayed Presentation

Strand	Level	Skill Description	Date at Risk
Vocabulary	1.51	Know the meaning of grade-level content words	12/26/2025

Skills Not Mastered

Strand	Level	Skill Description	Date at Risk
Comprehension	1.67	Use text features to aid in understanding and chunking information	12/30/2025
Phonics	1.66	Read words with final consonant patterns	12/23/2025
Phonics	1.72	Read words that have inflectional endings	01/02/2026
Phonics	1.72	Read words with irregular vowel variants	12/31/2025
Phonics	1.72	Read words with vowel diphthongs	12/24/2025

Other Performance (scores do not affect mastery status)

	Contextual Application of Skills			Scaffolding		
	Exercises Correct	Exercises Attempted	Exercises Percent Correct	Exercises Correct	Exercises Attempted	Exercises Percent Correct
Cumulative	87	114	76%	140	253	55%

SAVVAS

Prescriptive Scheduling Report

The **Prescriptive Scheduling Report** (PSR) is a forecasting tool that enables you to monitor student progress and adjust schedules to reach performance goals. By specifying a time frame and a target level for each grade, the report can forecast where the student will be at the targeted date and, based on the student's current rate of progress, the additional amount of time in the course the student needs to achieve the target level.

The report is available for Full and Custom by Settings courses only. It is not available for Custom by Skills and Custom by Standards courses.

⚠ **WARNING:**

Forecasting algorithms in the Prescriptive Scheduling reports require students to follow their regular, predictable schedule for the previous four weeks prior to the report being run for the most accurate interpretation of the reported data. This means the report should not be run immediately following a long break between student sessions such as winter break or spring break. For the most accurate data after a break, please wait 20 school days after returning to regular sessions before running the report.

Prescriptive Scheduling Report – Options

Reports can be launched from the **View Reports** tab on the Admin Dashboard. You can run the report with the default settings or you can select options to customize the report. For steps on how to run the Prescriptive Scheduling Report, see Get Started with Reports. For descriptions of the report fields refer to the Prescriptive Scheduling Report Results.

Default Options for Prescriptive Scheduling Report (*denotes a required field)

Default Options	Selections
SAVED REPORT OPTIONS	If options are saved, use the dropdown to select your preferred saved option. If no options are saved, the dropdown menu is grayed out.
ORGANIZATIONS*	Select a school listed for your district.
COURSE SELECTION	
Subject*	Select **Math** or **Reading**. You must select a subject before you can choose a course.
Course Type*	Select **Full course**. **NOTE:** Custom by Settings courses are considered Full courses.
Course(s)*	Select one or more courses to include in the report. Course selection includes the following Math and Reading courses/assignments:

	• Full course • Custom by Settings
Set Target Date*	Type in or use the calendar icon to select the date that the student is expected to reach the forecasted target. (Report results are based on school days, as defined in the Holiday Scheduler.)
Set Target Level per Grade*	Type in or use the up and down arrows to set the levels the students are expected to achieve for each available grade. Options for **Math** Target Levels for each grade level range from 0.00 to 9.91. Options for **Reading** Target Levels for each grade level range from 0.00 to 8.95.

Optional Filter and Display Options for Prescriptive Scheduling Report (*denotes a required field)

Filter and Display Options Click the arrow to open more options for filters.	
SELECT STUDENTS BY	
Teacher*	Select one or more teachers assigned for the course. Based on the school selection the associated teachers will be displayed in this section. The name of the school will be mentioned after the Teacher name to identify the teacher - school association. By default, all teachers are selected.
Grade*	Select one or more grade levels. By default, all grade levels are selected.
Group Name*	Select one or more groups of students. By default, all groups are selected.
Sub-grouping	Select how the student information is grouped in the report. If you want to include teacher data in an export of an Admin report that contains teacher data, you must group the report by **Teacher** in the report options before running the report.
Display	Select how the student name is displayed in the **Student** column of the report. Select the **Mask student display** check box to disguise student names on the report. Clear the check box to display student names.
Sort	Select how the information is sorted in the report. The column of your selected option will be highlighted in blue on the report.

Optional Student Demographics Options for Prescriptive Scheduling Report

Student Demographics After clicking the arrow next to **Filter and Display Options**, click the arrow next to **Student Demographics** to open more filter options. You may choose to select all options or select individual options for each filter.	
Disability Status	Filters: Yes, No, Not Specified
English Language Proficiency	Filters: English, English Language Learner, Not Specified
Ethnicity	Filters: Hispanic or Latino, Not Hispanic or Latino, Not Specified

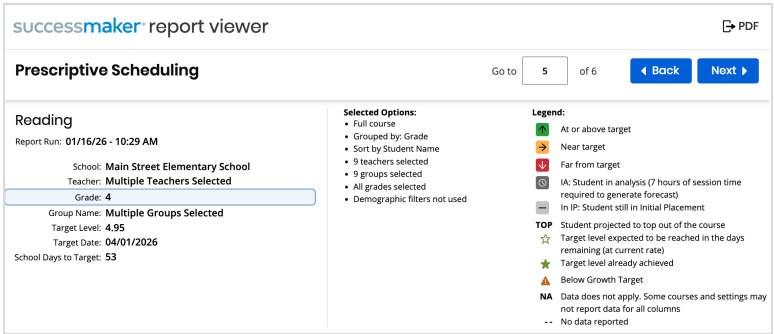
Migrant Status	Filters: Migrant, Non-Migrant, Not Specified
Race	Filters: White, Black or African American, Asian, American Native or Alaskan Native, Native Hawaiian or Pacific Islander, Hispanic/Latino, Unknown, Not Specified
Special Services	Filters: 504 Plan, Gifted / Talented, IEP, Other, No Special Services, Not Specified
Socioeconomic Status	Filters: Economically disadvantaged, Not economically disadvantaged, Not Specified

Prescriptive Scheduling Report - Results

For steps on how to run the Prescriptive Scheduling Report, see Get Started with Reports. See Prescriptive Scheduling Report Options for more information on selecting options to customize the report. The Prescriptive Scheduling Report consists of five sections: **Header, Visualizations, Body, Summary,** and **Notes.**

Header Fields - Prescriptive Scheduling Report

The Header section of the Prescriptive Scheduling Report provides overall information including the school or district information, course information, the target level, the target date, and the amount of school days until the target date.

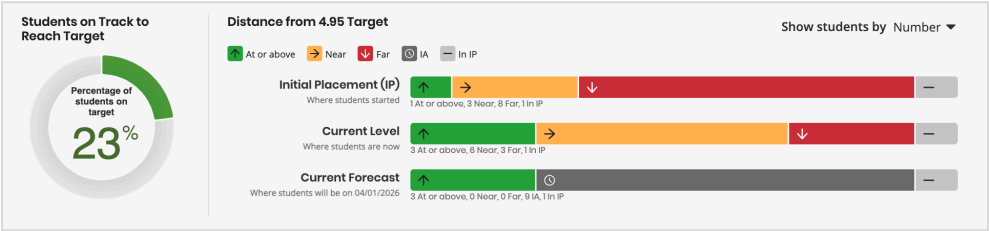


Field	Data Description
Report Title	Title of the report.
Assignment Name	Name of the selected course.
Report Run	Date and time the report was generated.
School	Name of school.
Teacher	Name of the teacher.
Grade	Grade level of the student.
Group Name	Name of the group.

Target Level	Level which you set as a goal for students to reach.
Target Date	Date in which you want the student(s) or group(s) to reach the target level.
School Days to Target	Number of school days between the report run date and then target date. Report results are based on school days as defined in the Holiday Schedule.
Selected Options	Summary of the Report Options screen selections chosen when running this report.
Legend	Brief description of the abbreviations and symbols that appear in the report data.

Visualizations Fields - Prescriptive Scheduling Report

The visualization section of the Prescriptive Scheduling Report displays the **Distance from Target** data.



Field	Data Description
Students on Track to Reach Target	Donut chart displaying the percentage of students who are on track for meeting the set target goal.
Distance from Target	Bar graphs displaying the number of students or percentage of students from three points in time: • **Initial Placement:** Where the student is in relation to the target goal after initial placement has been completed. • **Current Level:** Where the student is in relation to the target goal as of today's date. • **Forecasted Level:** Where the program projects the student to be in relation to the target goal by the target date The bar graphs display five different statuses: • **At or above:** Student has or will meet/exceed the target goal at the point in time being viewed. • **Near:** Student is close to meeting the target goal at the point in time being viewed. • **Far:** Student is not close to meeting the target goal at the point in time being viewed. • **In Analysis:** This status is only applicable to the Forecasted Level bar graph and will appear when a student has not completed 7 hours of session time. This time is required to generate a forecast for the student. • **In IP:** This status is only applicable to the Initial Placement bar graph and will appear when a student has not completed Initial Placement. Select to either **Show students by Number** or **Show students by Percent**.

Body Fields - Prescriptive Scheduling Report

The body of the Prescriptive Scheduling Report consists of five parts: **Student, Performance Data**, **Current Rate**, **Current Forecast**, and **Prescription**.

Student	Performance Data				Current Rate			Current Forecast		Prescription		
	Current Course Level	IP Level	Time Since IP	Skills Percent Mastered	Session Length Setting	Average Min/Day	Current Learning Rate	Time	Level	Add'l Sessions to Target	Add'l Time to Target	Add'l Min/Day to Target

Field	Data Description
Student	Lists either each student's first name and last name, sorted alphabetically by last name, student ID, or student username, based on the option selected in the Report Options screen.
Performance Data	
Current Course Level	Level at which the student is presently working in the course. If the student is in IP (Initial Placement), the first level of entry into a course, this field displays **In IP**.
IP Level	If the **IP** setting is **On**, this column displays the course level at the end of IP. If the **IP** setting is **Off**, this column does not display.
Time Since IP	If the **IP** setting is **On**, this column displays the time calculated since the completion of IP. If the **IP** setting is **Off**, this column does not display.
Skills Percent Mastered	Percentage of skills the students mastered against the number of skills completed or judged in the assigned course.
Current Rate	
Session Length Setting	Session length setting for the student assignment.
Average Min/Day	Average number of minutes spent per day, based on the most recent 20 school days of activity, including the day the report is generated. (This calculation includes any sessions completed on weekends and district-designated holidays within the 20-school-day date range.)
Current Learning Rate	Rate at which the student is making gains in the course. This field displays one of the following rates: • **Baseline**: All students are classified with a baseline until they have approximately seven hours of course work after IP completion and the learning rate can be accurately calculated. • **Low**: Below average learning rate • **Medium**: Average learning rate • **High**: Above average learning rate
Current Forecast	
Time	The projected amount of time the student will spend in the course given a) their average

	minutes per day and b) the number of d remaining (Time = a*b).
Level	Projected course level for the student at the end date based on the Current Learning Rate.
Prescription	
Add'l Sessions to Target	Based on the **Session length Setting**, the number of additional sessions (rounded up) needed to complete the **Add'l Time to Target**.
Add'l Time to Target	Based on the current level, the additional amount of time needed to reach the **Target Level**.
Add'l Min/Day to Target	Additional number of minutes recommended for increasing the student's current **Average Min/Day** in order to reach the **Target Level** by the **Target Date**. **EXAMPLE:** If a student is currently averaging 10 minutes per school day in the **Average Min/Day** column and the **Add'l Min/Day to Target** column recommends increasing the current rate by an additional 5 minutes per school day, the student needs to spend 15 minutes per school day in order to reach the **Target Level** by the **Target Date.**

Summary Fields - Prescriptive Scheduling Report

The Summary fields summarize the data in the report by assignment, providing the **Mean** and **Standard Deviation**.

Mean - 14 Students

Standard Deviation

Field	Data Description
Mean	Average of all selected students for whom actual data is displayed, excluding Session Date. Any row with (--) is not included in this calculation.
Standard Deviation	Standard deviation of all selected students, excluding date. Any row with (--) is not included in this calculation.

Notes - Prescriptive Scheduling Report

Located at the bottom of the report, Notes provide explanations, comments, or additional information about the items in the report.

Notes:
Visualization percentages are rounded to the nearest whole percent.
Low, medium, high learning rate is an estimate of the amount of courseware a student has consumed.
Add'l Min/Day to Target shows the additional number of minutes the student needs to increase their current rate in order to reach the target level by the target date.

Prescriptive Scheduling Report Sample

Prescriptive Scheduling Report – Math

successmaker report viewer

PDF

Prescriptive Scheduling

Go to 5 of 6 Back Next

Math

Report Run: 01/16/26 - 01:28 PM

School: Main Street Elementary School
Teacher: Multiple Teachers Selected
Grade: 4
Group Name: Multiple Groups Selected
Target Level: 4.95
Target Date: 04/01/2026
School Days to Target: 53

Selected Options:
- Full course
- Grouped by: Grade
- Sort by Student Name
- 9 teachers selected
- 9 groups selected
- All grades selected
- Demographic filters not used

Legend:
- At or above target
- Near target
- Far from target
- IA: Student in analysis (7 hours of session time required to generate forecast)
- In IP: Student still in Initial Placement
- TOP Student projected to top out of the course
- Target level expected to be reached in the days remaining (at current rate)
- Target level already achieved
- Below Growth Target
- NA Data does not apply. Some courses and settings may not report data for all columns
- -- No data reported

Students on Track to Reach Target

Percentage of students on target 17%

Distance from 4.95 Target

Show students by Number

At or above | Near | Far | IA | In IP

Initial Placement (IP) — Where students started — 1 At or above, 2 Near, 14 Far, 1 In IP

Current Level — Where students are now — 2 At or above, 7 Near, 8 Far, 1 In IP

Current Forecast — Where students will be on 04/01/2026 — 3 At or above, 7 Near, 7 Far, 0 IA, 1 In IP

Student	Performance Data				Current Rate			Current Forecast		Prescription		
	Current Course Level	IP Level	Time Since IP	Skills Percent Mastered	Session Length Setting	Average Min/Day	Current Learning Rate	Time	Level	Add'l Sessions to Target	Add'l Time to Target	Add'l Min/Day to Target
Caroline Blake	5.52	5.25	07:58	81%	00:10	00:09	Medium	07:57	5.77	★	★	★
Isabel Burnett	5.02	4.75	11:02	95%	00:10	00:09	Medium	08:15	5.21	★	★	★
Jason Byler	4.79	4.50	08:14	94%	00:10	00:10	High	09:13	5.11	☆	☆	☆
Benjamin Coleman	4.50	4.25	08:07	90%	00:10	00:09	Medium	08:07	4.68	77.00	12:44	15.00
Hunter Collins	4.44	4.25	08:11	96%	00:10	00:09	Low	08:17	4.58	152.00	25:20	29.00
Brian Croft	4.38	4.25	08:11	96%	00:10	00:08	Low	07:12	4.48	282.00	46:59	54.00
Jorge Cruz	4.45	4.25	08:01	96%	00:10	00:11	Medium	09:56	4.63	123.00	20:27	24.00
James DelSanto	4.38	4.25	08:12	65%	00:10	00:11	Low	09:56	4.51	266.00	44:15	51.00
Michael Elam	4.15	4.00	08:04	88%	00:10	00:10	Low	09:03	4.30	343.00	57:03	65.00
Carmen Felicitas	4.45	4.25	07:45	92%	00:10	00:11	Medium	09:33	4.63	119.00	19:41	23.00
Brandy Ferguson	4.30	4.02	08:06	65%	00:10	00:09	Medium	08:05	4.52	126.00	20:54	24.00
Jonelle Harrison	3.64	3.50	08:06	77%	00:10	00:11	Low	09:43	3.80	535.00	89:09	101.00
Felecia Hartwell	3.96	3.75	08:05	97%	00:10	00:09	Medium	08:05	4.16	266.00	44:17	51.00
Thomas Higgins	4.04	3.76	08:12	69%	00:10	00:09	Medium	08:12	4.30	174.00	28:59	33.00
Quincy Jackson	3.61	3.50	08:09	79%	00:10	00:11	Low	09:58	3.75	704.00	117:19	133.00
Badri Kapoor	3.82	3.50	15:18	68%	00:20	00:10	Medium	09:08	4.00	184.00	61:03	70.00
Jet Martell	3.62	3.50	08:04	75%	00:10	00:09	Low	08:07	3.74	647.00	107:47	123.00
Eduardo Martinez	In IP	In IP	In IP	In IP	00:10	In IP	In IP	In IP	In IP	In IP	In IP	In IP
Mean - 18 Students	4.30	4.09	08:41	83.00%	00:11	00:10	NA	08:45	4.48	285.57	49:43	56.86
Standard Deviation	0.50	0.47	01:48	11.00%	00:02	00:01	NA	00:50	0.52	195.62	1945.99	36.68

Notes:
Visualization percentages are rounded to the nearest whole percent.
Low, medium, high learning rate is an estimate of the amount of courseware a student has consumed.
Add'l Min/Day to Target shows the additional number of minutes the student needs to increase their current rate in order to reach the target level by the target date.

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Prescriptive Scheduling Report – Reading

successmaker report viewer

PDF

Prescriptive Scheduling

Go to 3 of 6 Back Next

Reading

Report Run: **01/16/26 - 01:32 PM**

School: **Main Street Elementary School**
Teacher: **Multiple Teachers Selected**
Grade: **2**
Group Name: **Multiple Groups Selected**
Target Level: **2.95**
Target Date: **04/01/2026**
School Days to Target: **53**

Selected Options:
- Full course
- Grouped by: Grade
- Sort by Student Name
- 9 teachers selected
- 9 groups selected
- All grades selected
- Demographic filters not used

Legend:
- At or above target
- Near target
- Far from target
- IA: Student in analysis (7 hours of session time required to generate forecast)
- In IP: Student still in Initial Placement
- TOP Student projected to top out of the course
- Target level expected to be reached in the days remaining (at current rate)
- Target level already achieved
- Below Growth Target
- NA Data does not apply. Some courses and settings may not report data for all columns
- -- No data reported

Students on Track to Reach Target

Percentage of students on target
36%

Distance from 2.95 Target

Show students by Number

At or above | Near | Far | IA | In IP

Initial Placement (IP)
Where students started
1 At or above, 2 Near, 18 Far, 1 In IP

Current Level
Where students are now
4 At or above, 6 Near, 11 Far, 1 In IP

Current Forecast
Where students will be on 04/01/2026
8 At or above, 3 Near, 9 Far, 1 IA, 1 In IP

Student	Performance Data				Current Rate			Current Forecast		Prescription		
	Current Course Level	IP Level	Time Since IP	Skills Percent Mastered	Session Length Setting	Average Min/Day	Current Learning Rate	Time	Level	Add'l Sessions to Target	Add'l Time to Target	Add'l Min/Day to Target
Sonya Broderick	3.01	2.75	08:12	80%	00:15	00:09	low	08:20	3.23	★	★	★
Harmony Castle	2.70	2.50	07:58	20%	00:15	00:09	low	08:02	2.90	14.00	03:24	4.00
Grace D'Souza	2.96	2.50	09:04	100%	00:15	00:09	medium	08:05	3.27	★	★	★
Travis Dantini	2.91	2.75	08:09	14%	00:15	00:11	low	09:43	3.10	☆	☆	☆
Vanna Degracia	2.36	2.25	08:12	43%	00:15	00:11	low	09:51	2.56	100.00	24:48	29.00
Boris Iksander	0.11	0.01	08:36	100%	00:15	00:09	low	08:20	0.28	717.00	179:11	203.00
Ladonna Kawliche	2.77	2.50	07:58	100%	00:15	00:10	low	08:35	3.02	☆	☆	☆
Barry Kent	2.77	2.50	08:08	85%	00:15	00:08	low	07:24	2.98	☆	☆	☆
Anthony Koulouris	1.89	1.75	08:05	86%	00:15	00:11	low	09:51	2.08	230.00	57:26	66.00
David Lam	2.01	1.75	08:08	83%	00:15	00:10	low	09:05	2.25	121.00	30:04	35.00
Isabel Lentz	3.04	2.50	11:19	54%	00:15	00:09	medium	07:57	3.33	★	★	★
Connie Linek	1.98	1.75	08:12	62%	00:15	00:09	low	08:17	2.19	151.00	37:39	43.00
Lonnie Lord	3.70	3.25	09:10	92%	00:15	00:11	medium	10:06	4.07	★	★	★
Lonnie Lord	2.01	1.75	08:12	67%	00:15	00:11	low	09:51	2.27	120.00	29:58	34.00
Sherry Newton	2.83	2.50	08:12	94%	00:15	00:11	medium	10:01	3.15	☆	☆	☆
Shari Raimondo	2.41	2.25	08:06	90%	00:15	00:09	low	08:02	2.56	98.00	24:19	28.00
LeRoi Rice	1.01	0.75	08:17	83%	00:15	00:09	low	08:22	1.25	303.00	75:45	86.00
Nigel Rich	2.65	2.25	07:59	72%	00:15	00:09	medium	08:00	2.94	2.00	00:28	1.00
James Ryan	In IP	In IP	In IP	In IP	00:15	In IP	In IP	In IP	In IP	In IP	In IP	In IP
Mateo Salazar	0.11	0.01	00:58	100%	00:15	00:07	IA	06:06	IA	IA	IA	IA
Byron Stewart	2.54	2.00	11:45	65%	00:15	00:08	medium	07:17	2.81	14.00	03:25	4.00
Hua Vo	2.01	1.75	08:05	83%	00:15	00:09	low	08:07	2.23	125.00	31:02	36.00
Mean - 22 Students	2.28	2.00	08:13	74.90%	00:15	00:09	NA	08:32	2.62	166.25	41:27	47.42
Standard Deviation	0.89	0.82	01:55	24.27%	00:00	00:01	NA	01:01	0.80	185.88	46:29	52.57

Notes:
Visualization percentages are rounded to the nearest whole percent.
Low, medium, high learning rate is an estimate of the amount of courseware a student has consumed.
Add'l Min/Day to Target shows the additional number of minutes the student needs to increase their current rate in order to reach the target level by the target date.

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Prescriptive Scheduling Aggregate Report

The **Prescriptive Scheduling Aggregate Report** (PSAR) is a forecasting tool that enables you to monitor progress for an entire school and adjust schedules to reach performance goals. By specifying a time frame and a target level for each grade within a school, the report can forecast where the school will be at the targeted date and, based on the current rate of progress, the additional amount of time in the course the school needs to achieve the target level. District administrators can generate the report for multiple schools.

The report is available for Full and Custom by Settings courses only. It is not available for Custom by Skills and Custom by Standards courses.

⚠ **WARNING:**

Forecasting algorithms in the Prescriptive Scheduling reports require students to follow their regular, predictable schedule for the previous four weeks prior to the report being run for the most accurate interpretation of the reported data. This means the report should not be run immediately following a long break between student sessions such as winter break or spring break. For the most accurate data after a break, please wait 20 school days after returning to regular sessions before running the report.

Prescriptive Scheduling Aggregate Report – Options

Reports can be launched from the **View Reports** tab on the Admin Dashboard. You can run the report with the default settings or you can select options to customize the report. For steps on how to run the Prescriptive Scheduling Aggregate Report, see Get Started with Reports. For descriptions of the report fields refer to the Prescriptive Scheduling Aggregate Report Results.

Default Options for Prescriptive Scheduling Aggregate Report (*denotes a required field)

Default Options	Selections
SAVED REPORT OPTIONS	If options are saved, use the dropdown to select your preferred saved option. If no options are saved, the dropdown menu is grayed out.
ORGANIZATIONS*	Select a school listed for your district.
COURSE SELECTION	
Subject*	Select **Math** or **Reading**. You must select a subject before you can choose a course.
Course Type*	Select **Full course**. **NOTE:** Custom by Settings courses are considered Full courses.

Course(s)*	Select one or more courses to include in the report. Course selection includes the following Math and Reading courses/assignments: • Full course • Custom by Settings
Set Target Date*	Type in or use the calendar icon to select the date that the student is expected to reach the forecasted target. (Report results are based on school days, as defined in the Holiday Scheduler.)
Set Target Level per Grade*	Type in or use the up and down arrows to set the levels the students are expected to achieve for each available grade. Options for **Math** Target Levels for each grade level range from 0.00 to 9.91. Options for **Reading** Target Levels for each grade level range from 0.00 to 8.95.

Optional Filter and Display Options for Prescriptive Scheduling Aggregate Report (*required fields)

Filter and Display Options Click the arrow to open more options for filters.	
Sort By	Select how the information is sorted in the report. The column of your selected option will be highlighted in blue on the report.

Optional Student Demographics Options for Prescriptive Scheduling Aggregate Report

Student Demographics After clicking the arrow next to **Filter and Display Options**, click the arrow next to **Student Demographics** to open more filter options. You may choose to select all options or select individual options for each filter.	
Disability Status	Filters: Yes, No, Not Specified
English Language Proficiency	Filters: English, English Language Learner, Not Specified
Ethnicity	Filters: Hispanic or Latino, Not Hispanic or Latino, Not Specified
Migrant Status	Filters: Migrant, Non-Migrant, Not Specified
Race	Filters: White, Black or African American, Asian, American Native or Alaskan Native, Native Hawaiian or Pacific Islander, Hispanic/Latino, Unknown, Not Specified
Special Services	Filters: 504 Plan, Gifted / Talented, IEP, Other, No Special Services, Not Specified
Socioeconomic Status	Filters: Economically disadvantaged, Not economically disadvantaged, Not Specified

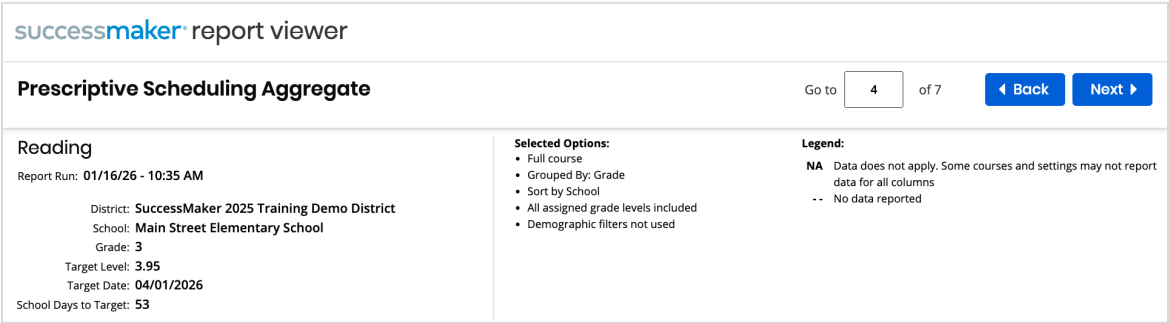
Prescriptive Scheduling Aggregate Report - Results

For steps on how to run the Prescriptive Scheduling Aggregate Report, see Get Started with Reports. See Prescriptive Scheduling Aggregate Report Options for more information on selecting options to

customize the report. The Prescriptive Scheduling Aggregate Report consists of four sections: **Header**, **Body**, **Summary**, and **Notes**.

Header Fields - Prescriptive Scheduling Aggregate Report

The Header section of the Prescriptive Scheduling Aggregate Report provides overall information including the school or district information, course information, the target level, the target date, and the amount of school days until the target date.



Field	Data Description
Report Title	Title of the report.
Assignment Name	Name of the selected course.
Report Run	Date and time the report was generated.
District	Name of district.
School	Name of school.
Grade	Grade level of the students.
Target Level	Level which you set as a goal for students to reach.
Target Date	Date in which you want the student(s) or group(s) to reach the target level.
School Days to Target	Number of school days between the report run date and then target date. Report results are based on school days as defined in the Holiday Scheduler.
Selected Options	Summary of the Report Options screen selections chosen when running this report.
Legend	Brief description of the abbreviations and symbols that appear in the report data.

Body Fields - Prescriptive Scheduling Aggregate Report

The body of the Prescriptive Scheduling Aggregate Report consists of five parts: **Teacher, Population**, **Performance Data**, **Current Forecast**, and **Prescription**.

Teacher	Population		Performance Data					Current Forecast		Prescription
	Students Included	Students Not Included	Current Course Level Mean	IP Level Mean	Time Since IP Mean	Percent Students with AP	Percent Students at Target Level	Projected End Level Mean	Percent Students to Achieve Target Level	Average Additional Min/Day to Target Students Projected Below Target

Field	Data Description
Teacher	Lists each teacher's first name and last name, sorted alphabetically by last name. Click on the hyperlink on a teacher's name to pull up the Prescriptive Scheduling Report for that teacher.
Population	
Students Included	Number of students included in the report.
Students Not Included	The number of the teacher's students that were not included in the report.
Performance Data	
Current Course Level (Mean)	Mean level at which the included students are presently working in the course.
IP Level (Mean)	If the **IP** setting is **On**, this column displays the mean IP level for the included students. If the **IP** setting is **Off**, this column does not display.
Start Level (Mean)	If the **IP** setting is **Off**, this column displays the mean course level at which the included students started working. If the **IP** setting is **On**, this column does not display.
Time Since IP (Mean)	If the **IP** setting is **On**, this column displays the mean time spent in the course after IP completion by the included students. If the **IP** setting is **Off**, this column does not display.
Time (Mean)	If the **IP** setting is **Off**, this column displays the mean time spent in the course by the included students. If the **IP** setting is **On**, this column does not display.
Percent Students With AP	Number of included students in the school with AP divided by the total number of included students in the school.
Percent Students at Target Level	Number of included students in the school that are at or above the target level divided by the total number of included students.
Current Forecast	
Projected End Level (Mean)	Mean of the projected course levels for all included students at the target date.
Percent Students to	Number of included students projected to reach the target level divided by total

Achieve Target Level	number of included students.
Prescription	
Average Add'l Min/Day to Target (Students Projected Below Target)	Based on the most recent 20 school days of activity, the average number of additional minutes recommended for increasing the students' current rates in order to reach the school's **Target Level** by the **Target Date** .

Summary Fields - Prescriptive Scheduling Aggregate Report

The Summary fields summarize the data in the report by assignment, providing the **Mean** and **Standard Deviation**.

Mean - 7 Teachers
Standard Deviation

Field	Data Description
Mean	Average of all selected students for whom actual data is displayed, excluding Session Date. Any row with (--) is not included in this calculation.
Standard Deviation	Standard deviation of all selected students, excluding date. Any row with (--) is not included in this calculation.

Notes - Prescriptive Scheduling Aggregate Report

Located at the bottom of the report, Notes provide explanations, comments, or additional information about the items in the report.

Notes:
Students Not Included are students still in Initial Placement (IP), have no gain (0.00) post IP, are 3 or more levels below target (such as a 6th grade student with a Current Course Level of 2.95), or have yet to start the course.
Students must submit at least one scorable response for the session to be recorded in Session Count.

Prescriptive Scheduling Aggregate Report Sample

Prescriptive Scheduling Aggregate Report – Math

successmaker report viewer

Prescriptive Scheduling Aggregate

Go to 3 of 6 Back Next

Math

Report Run: **08/07/25 - 07:17 AM**

District: **SuccessMaker 2025 Training Demo District**
School: **Main Street Elementary School**
Grade: **2**
Target Level: **2.95**
Target Date: **04/01/2026**
School Days to Target: **169**

Selected Options:
- Grouped By: Grade
- Sort by School
- All assigned grade levels included
- Demographic filters not used

Legend:
NA Data does not apply. Some courses and settings may not report data for all columns
- - No data reported

Teacher	Population		Performance Data					Current Forecast		Prescription
	Students Included	Students Not Included	Current Course Level Mean	IP Level Mean	Time Since IP Mean	Percent Students with AP	Percent Students at Target Level	Projected End Level Mean	Percent Students to Achieve Target Level	Average Additional Min/Day to Target Students Projected Below Target
IE40 Teacher 40	0	1	--	--	--	--	--	--	--	--
Elizabeth Campbell	8	3	4.50	4.06	00:13	100%	38%	5.80	63%	10
Marie Duloc	4	2	4.24	3.90	00:07	100%	25%	5.67	75%	11
Derrick Hardaway	8	5	4.42	3.94	00:11	100%	38%	6.07	75%	11
Michelle Larrabee	17	8	4.42	3.98	00:10	100%	35%	5.80	65%	12
Emma Matthews	9	3	4.41	4.01	00:10	100%	33%	5.56	56%	13
Rex Maxwell	0	3	--	--	--	--	--	--	--	--
Mean - 7 Teachers	6.57	3.57	4.40	3.98	00:09	100.00%	33.80%	5.78	66.80%	11.40
Standard Deviation	5.50	2.13	0.09	0.06	00:02	0.00%	4.79%	0.17	7.33%	1.02

Notes:
Students Not Included are students still in Initial Placement (IP), have no gain (0.00) post IP, are 3 or more levels below target (such as a 6th grade student with a Current Course Level of 2.95), or have yet to start the course.
Students must submit at least one scorable response for the session to be recorded in Session Count.

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Prescriptive Scheduling Aggregate Report – Reading

successmaker report viewer

Prescriptive Scheduling Aggregate

Go to 4 of 6 Back Next

Reading

Report Run: **08/07/25 - 07:19 AM**

District: **SuccessMaker 2025 Training Demo District**
School: **Main Street Elementary School**
Grade: **3**
Target Level: **3.95**
Target Date: **04/01/2026**
School Days to Target: **169**

Selected Options:
- Grouped By: Grade
- Sort by School
- All assigned grade levels included
- Demographic filters not used

Legend:
NA Data does not apply. Some courses and settings may not report data for all columns
- - No data reported

Teacher	Population		Performance Data					Current Forecast		Prescription
	Students Included	Students Not Included	Current Course Level Mean	IP Level Mean	Time Since IP Mean	Percent Students with AP	Percent Students at Target Level	Projected End Level Mean	Percent Students to Achieve Target Level	Average Additional Min/Day to Target Students Projected Below Target
Megan1 Cadina	12	0	2.94	2.58	06:22	42%	8%	5.58	100%	0
Elizabeth Campbell	1	0	4.33	4.00	07:49	100%	100%	0.00	100%	0
Marie Duloc	3	0	2.71	2.58	04:55	33%	0%	5.58	100%	0
Tracey Guilmette	2	0	2.76	2.62	05:38	0%	0%	5.63	100%	0
Michelle Larrabee	24	0	2.93	2.69	05:10	42%	4%	5.70	100%	0
Rex Maxwell	3	0	2.75	2.66	04:04	0%	0%	5.67	100%	0
Philip McLain	13	0	2.96	2.82	03:54	46%	0%	5.83	100%	0
Audrey Stall	13	0	2.87	2.69	05:16	46%	0%	5.69	100%	0
Mean - 8 Teachers	8.88	0.00	3.03	2.83	05:24	38.63%	14.00%	4.96	100.00%	0.00
Standard Deviation	7.51	0.00	0.50	0.45	01:11	29.40%	32.62%	1.88	0.00%	0.00

Notes:
Students Not Included are students still in Initial Placement (IP), have no gain (0.00) post IP, are 3 or more levels below target (such as a 6th grade student with a Current Course Level of 2.95), or have yet to start the course.
Students must submit at least one scorable response for the session to be recorded in Session Count.

SAVVAS

System Enrollment and Usage Report

The **System Enrollment and Usage Report** (SEU) provides student enrollment information and high-level usage statistics for Math and Reading courses for a selected school. The information includes the total amount of time spent for all Math and Reading Full and Custom courses, total number of sessions, average session time, and the date of the last session.

The report is available for Full courses and all types of Custom courses.

System Enrollment and Usage Report - Options

Reports can be launched from the **View Reports** tab on the Admin Dashboard. You can run the report with the default settings or you can select options to customize the report. For steps on how to run the System Enrollment and Usage Report, see Get Started with Reports. For descriptions of the report fields refer to the System Enrollment and Usage Report Results.

Default Options for System Enrollment and Usage Report (*denotes a required field)

Default Options	Selections
SAVED REPORT OPTIONS	If options are saved, use the dropdown to select your preferred saved option. If no options are saved, the dropdown menu is grayed out.
ORGANIZATIONS*	Select a school listed for your district.
SUBJECT SELECTION	
Subject (all courses)*	Select to view all courses or courses for a single subject. Custom course data is included for any option.

Optional Filter and Display Options for System Enrollment and Usage Report (*required field)

Filter and Display Options Click the arrow to open more options for filters.	
SELECT STUDENTS BY	
Teacher*	Select one or more teachers assigned for the course. Based on the school selection the associated teachers will be displayed in this section. The name of the school will be mentioned after the Teacher name to identify the teacher - school association. By default, all teachers are selected.
Grade*	Select one or more grade levels. By default, all grade levels are selected.
Group Name*	Select one or more groups of students. By default, all groups are selected.
Sub-grouping	Select how the student information is grouped in the report.

	If you want to include teacher data in an export of an Admin report that contains teacher data, you must group the report by **Teacher** in the report options before running the report.
Sort	Select how the information is sorted in the report. The column of your selected option will be highlighted in blue on the report. Select the **Mask student display** check box to disguise student names on the report. Clear the check box to display student names.

Optional Student Demographics Options for System Enrollment Usage Report

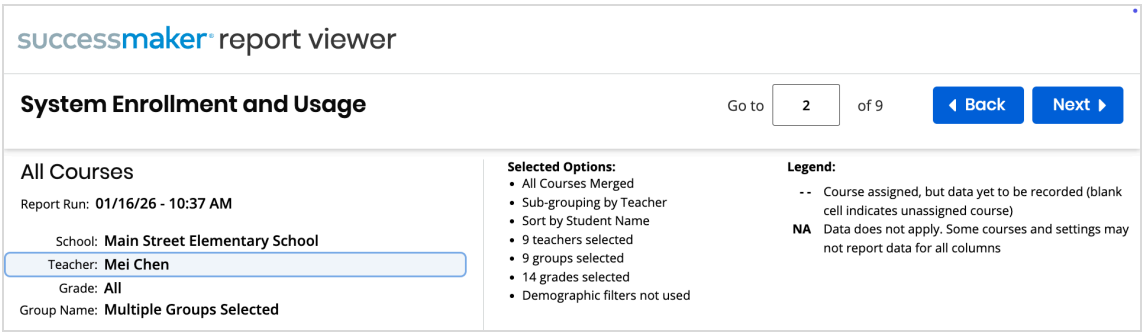
Student Demographics After clicking the arrow next to **Filter and Display Options**, click the arrow next to **Student Demographics** to open more filter options. You may choose to select all options or select individual options for each filter.	
Disability Status	Filters: Yes, No, Not Specified
English Language Proficiency	Filters: English, English Language Learner, Not Specified
Ethnicity	Filters: Hispanic or Latino, Not Hispanic or Latino, Not Specified
Migrant Status	Filters: Migrant, Non-Migrant, Not Specified
Race	Filters: White, Black or African American, Asian, American Native or Alaskan Native, Native Hawaiian or Pacific Islander, Hispanic/Latino, Unknown, Not Specified
Special Services	Filters: 504 Plan, Gifted / Talented, IEP, Other, No Special Services, Not Specified
Socioeconomic Status	Filters: Economically disadvantaged, Not economically disadvantaged, Not Specified

System Enrollment and Usage Report Results

For steps on how to run the System Enrollment and Usage Report, see Get Started with Reports. See System Enrollment and Usage Report Options for more information on selecting options to customize the report. The System Enrollment and Usage Report consists of four sections: **Header, Body of Report, Summary Data,** and **Report Footer Fields.**

Header Fields - System Enrollment and Usage Report

The Header section of the System Enrollment and Usage report provides overall information including the school or district information, report run date, and the options that were selected when running the report.



Field	Data Description
Report Title	Title of the report.
Assignment Name	Name of the selected course.
Report Run	Date and time the report was generated.
School	Name of school.
Teacher	Teacher's name.
Grade	Grade level.
Group Name	Name of group.
Selected Options	Summary of the **Report Options** screen selections chosen when running this report.
Legend	Brief description of the abbreviations and symbols that appear in the report data.

Body Fields - System Enrollment and Usage Report

The body of the report consists of four parts: **Student, Student Information, Enrollment & Time Spent,** and **Usage.**

Student	Student Information		Enrollment & Time Spent			Usage			
	Username (login)	Student ID	SM Math	SM Reading	Custom Courses	Total Time Spent	Total Sessions minimum of 1 assignment	Average Session Time	Last Session Date

Field	Data Description
Student	Lists either each student's first name and last name, sorted alphabetically by last name, student ID, or student username, based on the option selected in the **Report Options** screen.
Student Information	

Username (login)	Name used by the student to sign in to the courseware.
Student ID	Unique identifier assigned to each student.
Enrollment & Time Spent	
SM Math	Total amount of time the student spent on Math assignments.
SM Reading	Total amount of time the student spent on Reading assignments.
Custom Courses	Total amount of time the student spent on Custom courses.
Usage	
Total Time Spent	Total amount of time the student has spent in selected courses, including IP.
Total Sessions (minimum of 1 assignment)	Total number of sessions the student has taken. The student must answer at least one question within an assignment before data appears on the report.
Average Session Time	Average amount of time the student spent in all selected courses.
Last Session Date	Date of the student's last session.

Summary Fields - System Enrollment and Usage Report

The Summary fields summarize the data in the report by assignment, providing the **Mean** and **Standard Deviation**.

Mean - 203 Students
Standard Deviation

Field	Description
Mean	Average of all selected students for whom actual data is displayed in the report
Standard Deviation	Standard deviation of all selected students in the report

Notes - System Enrollment and Usage Report

Located at the bottom of the report, Notes provide explanations, comments, or additional information about the items in the report.

Notes:
Times shown include Initial Placement (IP)
Students must submit at least one scorable response for the session to be recorded in Session Count.

System Enrollment and Usage Report Sample

System Enrollment and Usage Report - All Courses

successmaker report viewer

System Enrollment and Usage

Go to 2 of 9 Back Next

All Courses

Report Run: **01/16/26 - 10:40 AM**

School: **Main Street Elementary School**
Teacher: **Mei Chen**
Grade: **All**
Group Name: **Multiple Groups Selected**

Selected Options:
- All Courses Merged
- Sub-grouping by Teacher
- Sort by Student Name
- 9 teachers selected
- 9 groups selected
- 14 grades selected
- Demographic filters not used

Legend:
-- Course assigned, but data yet to be recorded (blank cell indicates unassigned course)
NA Data does not apply. Some courses and settings may not report data for all columns

Student	Student Information		Enrollment & Time Spent			Usage			
	Username (login)	Student ID	SM Math	SM Reading	Custom Courses	Total Time Spent	Total Sessions minimum of 1 assignment	Average Session Time	Last Session Date
Student 23	Student 23	Student 23	08:17	08:32		16:49	36	00:28	01/13/2026
Student 24	Student 24	Student 24	10:02	08:16		18:18	45	00:24	01/13/2026
Student 25	Student 25	Student 25	08:27	09:24		17:51	37	00:29	01/14/2026
Student 26	Student 26	Student 26	08:19	08:29		16:48	35	00:29	01/14/2026
Student 27	Student 27	Student 27	08:28	08:32		17:00	19	00:54	01/14/2026
Student 28	Student 28	Student 28	08:22	08:56		17:18	19	00:55	01/09/2026
Student 29	Student 29	Student 29	08:29	08:18		16:47	20	00:50	01/14/2026
Student 30	Student 30	Student 30	08:27	08:28		16:55	23	00:44	01/09/2026
Student 31	Student 31	Student 31	08:27	08:25		16:52	24	00:42	01/14/2026
Student 32	Student 32	Student 32	08:24	08:28		16:52	30	00:34	01/13/2026
Student 33	Student 33	Student 33	08:22	11:39		20:01	44	00:27	01/09/2026
Student 34	Student 34	Student 34	14:50	08:32		23:22	84	00:17	01/13/2026
Student 35	Student 35	Student 35	08:35	09:28		18:03	39	00:28	01/14/2026
Student 36	Student 36	Student 36	08:25	08:32		16:57	30	00:34	01/14/2026
Student 37	Student 37	Student 37	22:11	08:30		30:41	97	00:19	01/14/2026
Student 38	Student 38	Student 38	08:25	08:26		16:51	30	00:34	01/09/2026
Student 39	Student 39	Student 39	08:33	08:35		17:08	30	00:34	01/09/2026
Student 40	Student 40	Student 40	17:08	08:19		25:27	73	00:21	01/09/2026
Student 41	Student 41	Student 41	00:19	00:20		00:39	2	00:20	01/13/2026
Student 42	Student 42	Student 42	04:50	01:16		06:06	18	00:20	01/09/2026
Student 43	Student 43	Student 43	08:31	12:02		20:33	38	00:32	01/09/2026
Student 44	Student 44	Student 44	08:21	08:25		16:46	26	00:39	01/14/2026
Mean - 22 Students			09:17	08:11	NA	17:27	36.32	00:32	
Standard Deviation			04:07	02:32	NA	05:40	21.77	00:11	

Notes:
Times shown include Initial Placement (IP)
Students must submit at least one scorable response for the session to be recorded in Session Count.

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